# Trapped in Illinois' worst schools: 

Education outcomes in Illinois'
lowest-performing public schools


By Joshua Dwyer, Director of Education Reform

## The problem

Most people assume that Chicago is home to lllinois' lowest-performing schools.

And that's not a far-fetched belief - Chicago's lowest-performing schools are doing a dismal job of teaching students the knowledge and skills they need to succeed in the future.
Seventy-five percent of students at Chicago's lowest-performing elementary schools failed to meet standards on the Illinois Standard Achievement Test, or ISAT, which means they cannot read at grade level or do math at grade level. ${ }^{1}$

At the city's lowest-performing high schools, the situation was even worse - 95 percent of students failed to meet standards. ${ }^{2}$

But Chicago is home to only 45 percent of the state's lowest-performing elementary schools and high schools.
More than half of Illinois' lowest-performing schools are outside of the city's borders. ${ }^{3}$

## Illinois school districts with highest number of low-performing schools (outside of Chicago)

| District | Number of low-performing schools |
| :---: | :---: |
| Rockford SD 205 | 15 |
| Aurora East USD 131 | 14 |
| Cicero SD 99 | 11 |
| East St. Louis SD 189 | 9 |
| Decatur SD 61 | 8 |
| Peoria SD 150 | 8 |
| Springfield SD 186 | 8 |
| Cahokia CUSD 187 | 7 |
| Doton SD 149 | 7 |
| North Chicago SD 187 | 7 |

Source: Illinois State Board of Education
Take, for example, the state's lowest-performing elementary school: Mark Twain Primary School in Kankakee. Last year, 91 percent of its students failed to meet standards on the ISAT, which means they cannot read at grade level or do math at grade level. ${ }^{4}$

A look at the data for the rest of Illinois' lowest-performing elementary schools and high schools shows just how poor of a job these schools are doing:

- 72 percent of students at Illinois' lowest-performing elementary schools failed to meet standards in math, with 53 percent one grade level behind, and 19 percent two or more grade levels behind. Eighth-grade students who are one grade level behind in math have difficulty solving one-step equations that involve addition, subtraction, multiplication and division, while those who are two or more grade levels behind cannot solve fraction problems even when they have common denominators.


## The real-life effects of a poor-quality education

Research shows that students who lack basic math and reading skills are more likely to drop out of high school, are less likely to graduate from college, are incarcerated at higher rates, are more likely to be unemployed, are more likely to enroll in public assistance programs and will make significantly less money than their peers who received quality educations.

According to Project READ, a national program designed to improve reading skills, the average ninth-grade student in a correctional facility can only read at the fourth-grade level.

There's no better time than now to provide students attending the state's lowest-performing elementary school and high schools the opportunity to attend higher-quality schools that will offer them a chance at a real education.

Doing so not only benefits the students, but also society at large.

Case in point: A recent Alliance for Excellent Education report showed that a 5 percent increase in male high school graduation rates would generate - through reductions in crime and increased tax revenue - an extra \$378 million for the state of Illinois.

The stakes are incredibly high. A recent study conducted by researchers at Harvard University showed that a child born into poverty in Illinois has only a 6.1 percent chance of earning an annual wage of more than $\$ 100,000$ by the time they're 40 - one of the lowest rates among all 50 states.

It also found that the areas with the highest rates of income mobility were those with the highestquality schools, public or otherwise.

Some in Illinois will claim that nothing can be done to help students in the state's lowest-performing elementary schools and high schools. They argue that students' poverty is just too great of a hurdle to overcome.

But a new study conducted by the University of Chicago's Urban Education Lab showed that intense tutoring combined with group behavioral counseling can help high school students

- 72 percent of third-graders at Illinois' lowest-performing elementary schools failed to meet standards in reading. Third-grade students who are behind in reading are unable to distinguish between the main idea and supporting details of a story.
- More than one-third of students at Illinois' lowest-performing high schools can only do middle-school math.
- Only 6 percent of students at Illinois' lowest-performing high schools score well enough on the ACT to be considered college-ready, meaning they have at least a 50 percent chance of getting a " B " or a 75 percent chance of a getting "C" in freshman college classes in reading, writing, math and science.

Unfortunately, the poor performance of Illinois' lowest-performing elementary schools and high schools is not a one-year fluke. Most of these schools are persistently low-performing - some for more than a decade.
Every year a student stays at one of Illinois' failing schools is another year he or she falls further behind his or her peers. That's a big obstacle, since success in a school is a direct link to steadier employment, greater wages and higher self-confidence.

In fact, in 2012, the average college graduate earned \$50,734, while the average high school dropout only earned \$21,080.

Unfortunately, 137,340 students attend Illinois' lowest-performing elementary schools and 47,162 students attend Illinois' 10 percent lowestperforming high schools.
It's time for state's legislators to rescue students from Illinois' lowestperforming elementary schools and high schools, and ensure that they will receive an education that will make a difference in their lives.
with weak math skills, chronic truancy and
disciplinary problems improve their performance.
These weren't small gains. In fact, over an eightmonth period, the 106 Chicago teenagers
involved in the study learned the equivalent of what the average American high school student learns in math over three years of school. These teenagers were also far more likely to meet indicators of being on track to graduate from high school on time.

This new research flies in the face of people who, as head researcher Professor Jens Ludwig puts it: "are convinced that results like this aren't possible at all for disadvantaged teens [...] more and more people are of the view that you've got to reach poor kids by age 6, or it's too late and the effects on entrenched poverty are already too profound."

This research shows what education reformers have believed all along: that even students who are two, three or even five grade levels behind are not lost causes. With the right reforms and the right help, they can succeed.

## ■ The "underfunding" myth: More money won't fix broken schools

Apart from highlighting the bleak state of Illinois' lowestperforming elementary schools and high schools, this special report also aims to answer this important question: How can we best help students in these schools?

The astonishing percentage of students failing to meet standards at the state's lowest-performing schools, the persistent low-quality of these schools and their shockingly low student academic growth scores make a compelling case that these are truly failed schools and students attending them should be given the opportunity to attend other, higher-quality schools using public money.
There is, however, a group of people who believe that Illinois' lowest-performing elementary schools and high schools are poor-performing because they are underfunded. They also
contend that the state is failing to provide adequate funding to the districts where these schools are located - something it is tasked with doing under the General State Aid, or GSA, budget.

But, nothing could be further from the truth.
A look at the growth of per-student spending at Illinois' lowestperforming elementary schools and high schools demonstrates as much. As the graph below indicates, per-student spending at Illinois' lowest-performing elementary schools and high schools has increased to $\$ 12,512$ in 2013 from $\$ 10,051$ per student in $2003 .{ }^{5}$

Spending per student at Illinois' lowest-performing schools has grown 24 percent over the past decade


Source: Illinois State Board of Education
A closer look at per-student spending growth in the districts with the largest number of low-performing schools fits this pattern as well.

## Growth in spending per student, districts with highest number of low-performing <br> schools (outside of Chicago)

| District | Percent growth in spending per student: <br> 2003-13 |
| :---: | :---: |
| Rockford SD 205 | -3 |
| Aurora East USD 131 | 19 |
| Cicero SD 99 | 32 |
| East St. Louis SD 189 | 162 |
| Decatur SD 61 | 29 |
| Peoria SD 150 | 9 |
| Springfield SD 186 | 20 |
| Cahokia CUSD 187 | 60 |
| Dolton SD 149 | 57 |
| North Chicago SD 187 | 28 |

Source: Illinois State Board of Education
An analysis of the GSA funding the districts with the largest number of low-performing schools received in 2013 shows that a majority of the funding these schools receive comes from state and federal sources. In fact, the average low-performing school in Illinois receives 64 percent of its funding from federal and state sources. ${ }^{6}$

Percent of funding from state and federal sources, districts with highest number of low-performing schools (outside of Chicago)

| District | Percent funding - <br> state | Percent funding - <br> federal | Percent funding - <br> state and federal |
| :---: | :---: | :---: | :---: |
| Rockford SD 205 | 31 | 14 | 45 |
| Aurora East USD 131 | 59 | 12 | 71 |
| Cicero SD 99 | 67 | 12 | 79 |
| East St. Louis SD 189 | 70 | 23 | 93 |
| Decatur SD 61 | 45 | 11 | 56 |
| Peoria SD 150 | 45 | 13 | 58 |
| Springtield SD 186 | 30 | 15 | 45 |
| Cahokia CUSD 187 | 60 | 19 | 79 |
| Dotoon SD 149 | 26 | 8 | 34 |
| North Chicago SD 187 | 47 | 24 | 71 |

Source: Illinois State Board of Education
It's clear from the data above that arguments about underfunding are unfounded. Funding at Illinois' lowest-performing elementary schools and high schools has increased 24 percent over the past decade, and yet outcomes remain as poor as they have ever been.

Giving these schools more money is not the solution.

This report uses the same criteria the state uses to determine whether an elementary school or high school is high- or lowquality: student scores on state exams.

To determine the list of the 10 percent lowest-performing elementary schools, this report looks at the percentage of students who failed to meet standards on the llinois Standard Achievement Test, or ISAT.
Similarly, this report uses the percentage of students that failed to meet standards on the Prairie State Achievement Exam, or PSAE, to determine its list of the 10 percent lowest-performing high schools.
A school is included on the lowest-performing list if its average ISAT or PSAE score is in the bottom 10 percent of all elementary schools and high schools in the state.

It's important to note that before the 2012-13 school year, ISAT and PSAE scores overstated the percentage of students reading and doing math at grade level. That's because the llinois State Board of Education, or ISBE, continuously lowered standards to help districts and schools escape the penalties associated with the No Child Left Behind Act - a federal education law that required them to hit certain performance benchmarks year after year.
However, with the state's adoption of Common Core standards in 2010, ISBE decided to make it harder for students to meet state standards in an attempt to ease the transition to the more difficult Common Core-aligned tests that students will begin taking in 2014.

This has been painful for some schools and districts. In fact, the number of schools that had 90 percent or more of their students pass the reading and mathematics portions of the ISAT dropped to 58 in 2013 from 849 the year before - a 93 percent decrease. ${ }^{7}$
Urban districts such as Chicago took the biggest hit. In 2012, Chicago Public Schools, or CPS, only had 25 percent of students fail to meet standards on the ISAT. In 2013, more than 50 percent failed to accomplish the same goal. ${ }^{8}$

What does it mean when a student doesn't meet standards?
According to the ISBE, students who fail to meet standards on the ISAT in reading either "demonstrate an incomplete understanding of grade-level texts or have limited comprehension of grade-level texts," depending on how low they score. ${ }^{9}$
In math, the same situation applies - students who fail to meet standards are not performing at grade level. Most can only do basic math, such as adding, subtracting, multiplying and dividing whole numbers. ${ }^{10}$
On the PSAE, students who do not meet standards in reading may "demonstrate basic knowledge and skills in the subject,"
but have a difficult time comprehending and analyzing texts. In math, students who score slightly below standards are unable to solve two-step equations that use decimals, while those who score well below standards have trouble comparing fractions with different denominators. ${ }^{11}$

## ISAT AND PSAE performance categories


#### Abstract

A student's overall score on the ISAT and PSAE in reading and mathematics is placed in one of these four performance categories, depending on how he or she scores. Exceeds standards: Student work demonstrates advanced knowledge and skills in the subject. Student creatively applies knowledge and skills to solve problems and evaluate the results.


Meets standards: Student work demonstrates proficient knowledge and skills in the subject. Student effectively applies knowledge and skills to solve problems.
Below standards: Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, student applies knowledge and skills in limited ways.

Academic warning: Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, student applies knowledge and skills ineffectively.

For the lowest-performing elementary schools, this report analyzes these statistics:

State standards - the percentage of students that failed to meet state standards in reading and mathematics on the ISAT combined; the percentage of students that failed to meet state standards in reading and mathematics on the ISAT separately; and the percentage of students that scored in the academic warning category in reading and mathematics on the ISAT.
Third-grade reading - the percentage of third-graders that scored in the below standards category and the academic warning category in reading.
Student academic growth - a measurement of students' academic growth from one year to the next.
For the lowest-performing high schools, this report examines:

State standards - the percentage of students that failed to meet state standards in reading and mathematics on the PSAE combined; the percentage of students that failed to meet state standards in reading and mathematics on the PSAE separately; and the percentage of students that scored in the academic warning category in reading and mathematics on the PSAE.

College readiness - students' average ACT composite scores, and the percentage of students that scored well
enough on the ACT to have a 75 percent chance of earning a "C," or a 50 percent chance of earning a "B," in a freshman college class in reading, writing, math and science.

Graduation rate - the percentage of freshmen that graduated within four years.

## The lowest-performing elementary schools in Illinois

Outside of Chicago, Illinois' lowest-performing elementary schools are clustered in its most prominent cities.

Rockford and East Aurora school districts are each home to 15 and 14 of the lowest-performing elementary schools, respectively. In 2013, 71 percent of their students failed to meet standards on the ISAT, respectively, meaning that they struggle to read at grade level and do math at grade level. ${ }^{12}$

Not all of the state's lowest-performing elementary schools are in Chicago's suburbs - in fact, East St. Louis, Peoria, Springfield and Waukegan are each home to at least a halfdozen low-performing elementary schools. ${ }^{13}$

## Illinois school districts with the highest number of low-performing elementary schools

(outside of Chicago)

| City/town | Number of low-performing schools |
| :---: | :---: |
| Cahokia CUSD 187 | 7 |
| Dotton SD 149 | 7 |
| East St. Louis SD 189 | 7 |
| Peoria SD 159 | 7 |
| Springtield SD 186 | 7 |
| Maywood-Melrose Park-Broadview 89 | 6 |
| North Chicago SD 187 | 6 |
| Waukegan CUSD 60 | 6 |

These schools are failing at their most basic responsibility: equipping children with the ability to learn and succeed in the future.

## State standards

Students at Illinois' lowest-performing elementary schools are underperforming their peers statewide. In fact, an overwhelming majority of students at these schools fail to meet state standards. ${ }^{14}$

## 71 percent of students at Illinois' lowestperforming elementary schools cannot read at grade level or do math at grade level

Percentage of students that failed to meet standards on the ISAT in 2013


Source: Illinois Interactive Report Card
A student needs only to be performing at grade level to meet standards.

For third-grade students, being at grade level means they can comprehend text aimed at their age group and reach conclusions about an author's intended purpose of a passage. In math, it means they can solve basic addition and subtraction problems. ${ }^{15}$

For eighth-grade students, being at grade level means they understand text suitable for their age group and can identify an author's use of literary elements and devices, including point of view and dialogue, and their impact on a passage's
effectiveness and tone or mood. In math, it means they can understand and can solve algebraic equations with at least one variable. ${ }^{16}$

The dismal 2013 ISAT scores for Illinois' lowest-performing elementary schools aren't a fluke. Most of these schools have been persistently low-performing for almost a decade. A look at their average ISAT scores from 2004 to 2013 shows as much. ${ }^{17}$

## Illinois' lowest-performing elementary schools have performed poorly for years

Percentage of students that failed to meet standards on the ISAT from 2009 to 2013


Source: Illinois State Board of Education; Illinois Interactive Report Card
Note: In 2013, the Illinois State Board of Education made it more difficult for Illinois students to meet standards on the ISAT. Because of this, fewer students statewide and in the state's lowest-performing schools met standards. These new scores are more accurate representations of whether students are performing at grade level.

Breaking down the percentage of students that failed to meet standards on the ISAT by subject reveals where students in Illinois' lowest-performing elementary schools are really struggling.

## 72 percent of students in Illinois' lowestperforming elementary schools cannot do grade-level math

Percentage of students that failed to meet standards in reading and math on the ISAT in 2013


Compared to other schools across the state, students at Illinois' lowest-performing schools are scoring significantly below average in math and reading. Slightly more than 71 percent of students in Illinois' lowest-performing schools failed to meet standards in reading while 72 percent failed to meet standards in math. ${ }^{18}$ Compared to the statewide average of 41 percent in both math and reading, these schools fall far short. ${ }^{19}$

When a student fails to meet standards, they can score in two different categories: below standards or academic warning. Scoring in the below standards category means that a student is at least one grade-level behind. Students who score in the academic warning category, on the other hand, are two or more grade-levels behind.

A third-grade student who scores in the academic warning category in reading, for example, often confuses the main idea of a passage with its supporting details and cannot follow the sequence of plot events. If this same student scores in the warning category in math, he or she knows some basic addition and subtraction, but is unable to determine when their answer is unreasonable. ${ }^{20}$

An eighth-grade student who scores in the warning category in reading, on the other hand, cannot identify the main idea of a passage and has trouble following the sequence of events. If this same student scores in the warning category in math, he or she can only do one-step addition, subtraction, multiplication and division problems that involve whole numbers. ${ }^{21}$

## 19 percent of students in Illinois' lowestperforming elementary schools are two or more grade-levels behind in math

Percentage of students that scored in the academic warning category on the ISAT in 2013


Lowest 10\% of Illinois
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Source: Illinois Interactive Report Card
Illinois' lowest-performing elementary schools are more than 19 times as likely as schools in the rest of the state to have students who scored in the academic warning category in math.

These statistics don't bode well for these students' futures. Being behind in reading and math in early grades can cause damage that is hard to reverse.

## Third-grade reading

In a groundbreaking 2011 report, sociologist Donald Hernandez discovered that children who do not read proficiently by the end of third grade are four times more likely to drop out.

His analysis of the National Association of Education Progress, or NAEP, scores of nearly 4,000 students showed that dropout rates were highest for children reading below the test's basic level. In fact, he found that "children with the lowest reading scores account for a third of students but more than three-fifths of all children who do not graduate from high school." ${ }^{22}$
While the Illinois Standard Achievement Test, or ISAT, is not the same test as the NAEP, it tests similar reading comprehension skills. Third-grade students scoring below standards in reading on the ISAT are as likely to fail to graduate high school, go to college or provide for themselves in the future as students who earn similar scores on the NAEP.

Unfortunately, 72 percent of third-grade students at Illinois' lowest-performing schools struggle to read at grade level.

## Almost three-quarters of third-grade students at Illinois' lowest-performing schools struggle to read

Percentage of third-grade students who failed to meet standards on the ISAT in 2013


Source: Illinois Interactive Report Card
Third-grade students who score in the below standards category in reading are often unable to distinguish between the main ideas and supporting details of a passage. ${ }^{23}$

Some districts such as Chicago Public Schools have instituted retention policies that prevent third-grade students from going to fourth grade without being able to meet reading standards on the ISAT. Other districts should do the same. ${ }^{24}$

Not doing so does students a great disservice - many of them may begin to think they are failures, not the products of the failing school they attend. This can leave scars that take decades, if not a lifetime, to heal.

## Student academic growth

In May 2010, the Illinois State Board of Education, or ISBE, convened a group of district superintendents, policy experts and legislators to try come up with a better measure of student academic growth year to year.

What they decided on was a model that uses the existing state test performance categories (exceed standards, meets standards, below standards, academic warning) and awards points to individual students based on their growth in these categories on state tests year to year. ${ }^{25}$

An elementary student's academic growth score goes up if he or she improves his or her performance on the ISAT - for example, scoring in the below standards category one year and the meeting standards category the next. It goes down if he or she does the same or worse - for example, scoring in the below standards category two years in a row. ${ }^{26}$

It is important to note that students do not need to score in a different performance category to receive a higher student academic growth score - they just need to improve their performance on the ISAT. ${ }^{27}$

To determine a school's student academic growth, or SAG, score, ISBE averages all of the students' SAG scores from that school. ${ }^{27}$

A school's SAG score is expressed as a value between 0 and 200, where a number higher than 100 represents positive growth and a number below 100 represents negative growth. The further away from 100 a school is in either direction indicates its success at increasing student performance. ${ }^{29}$

Unfortunately, while schools across the state are showing slight positive growth, Illinois' lowest-performing elementary schools are actually getting worse. In fact, the average low-performing elementary school in the state has an average SAG score in reading of $95 .{ }^{30}$ In math, the average is 94 . Compared to the state average of 102 in reading and 101 in math, it's clear that Illinois' lowest-performing schools are failing to teach students what they need to learn to succeed. ${ }^{31}$

## Illinois' lowest performing elementary schools are failing to improve student performance year to year

Average student academic growth scores of elementary school students taking the 2012 and 2013 ISAT


Lowest 10\% of Illinois
elementary schools average
Illinois average
Source: Illinois Interactive Report Card
Oftentimes, education reformers are accused of focusing too much on proficiency - whether a student hits a certain benchmark - rather than student growth year to year. But ISBE's SAG scores allow policy experts to see whether schools are helping students grow academically even if they aren't meeting standards.

The fact that the average low-performing school in Illinois has a score below 100 suggests that these schools are failing at
their most basic task: teaching children what they need to learn to succeed in high school and beyond.

## Illinois' lowest performing elementary schools are failing students

Children in Illinois' 382 lowest-performing elementary schools are struggling to read and do math at grade level. A closer look at their scores on the ISAT shows just how far behind these students are - 19 percent of them scored in the warning category in math, and 17 percent scored in the warning category in reading, meaning they are two or more grade levels behind their peers. Their SAG scores shouldn't inspire confidence either - they show that Illinois' lowest-performing schools are failing to teach students what they need to know.

Couple these statistics with the fact that almost one-third of third-grade students in these schools can barely read and a disturbing picture starts to form: Illinois' education system is failing to prepare its most vulnerable students for the future.
The low-quality education that students in Illinois' lowestperforming elementary schools receive leaves lasting scars that follow them well into the future. A student who fails to meet standards on the ISAT is almost guaranteed to not meet standards on the Prairie State Achievement Exam, or the PSAE. This, in turn, makes it very likely that the same student will not be qualified enough to be accepted at any college.

What's left is a future that many high school dropouts are already experiencing - a life of minimum-wage jobs and chronic unemployment, or worse. ${ }^{32}$

## Illinois' lowest-performing high schools

While a bulk of the state's lowest-performing elementary schools are outside of Chicago, many of the state's lowestperforming high schools are in the city. ${ }^{33}$

Those outside of Chicago are in some of the same cities and towns as Illinois lowest-performing elementary schools. East St. Louis - which has six low-performing elementary schools is also home to three low-performing high schools.

## Illinois school districts with the highest number of low-performing high schools

(outside of Chicago)

| District | Number of low-performing schools |
| :---: | :---: |
| East. St. Louis SD 189 | 3 |
| Belvidere CUSD 100 | 1 |
| Bremen CHSD 228 | 1 |
| Cairo USD 1 | 1 |
| Madison CUSD 12 | 1 |
| Maywood-Melrose Park-Broadview 89 | 1 |
| McLean County USD 5 | 1 |
| Meridian CUSD 101 | 1 |
| Meredosia-Chambersburg CUSD 11 | 1 |
| North Chicago SD 187 | 1 |
| Peoria SD 150 | 1 |
| Scott-Morgran CUSD 2 | 1 |
| Springfield SD 186 | 1 |
| Thornton TWP HSD 205 | 1 |

Source: Illinois State Board of Education
The state's lowest-performing high school is in Normal. Outside of Chicago, almost 96 percent of students at YouthBuild McLean County Charter School failed to meet standards on the Prairie State Achievement Test, or PSAE - a test taken by all juniors in Illinois.

To meet standards on the PSAE, students need to be performing at grade level.

In reading, this means that they "demonstrate a general understanding of important ideas in a text [...] and can understand theme and the author's purpose in a passage." In math, students who meet standards demonstrate a "proficient command of algebra, geometry, probability, statistics and data analysis." ${ }^{34}$
Unfortunately, the other 68 low-performing high schools in Illinois aren't much different from YouthBuild McLean County Charter School in Normal. They also have dismally low test scores, high drop-out rates, low-graduation rates and embarrassing student achievement growth scores.

They are failing at their most basic task - preparing students for the future - and are leaving a generation of children without the knowledge and the skills they need to be successful.

The sad fact is that most students attending the state's lowestperforming high schools will end up living a life of economic insecurity. They will jump from minimum wage job to minimum wage job, be chronically unemployed, on public assistance or worse. They will struggle to provide for themselves and their families - in part, because they were forced to attend a school that everyone knew was failing them. ${ }^{35}$

## State standards

Most Illinois high schools have struggled to ensure that students are ready for college. In fact, more than half of all Illinois students failed to receive good enough scores on the PSAE, to meet this benchmark in 2013.

The numbers are even more depressing for the state's lowestperforming high schools. There, 89 percent of students failed to meet standards. ${ }^{36}$

## 89 percent of students at Illinois' lowestperforming high schools cannot read at grade level or do math at grade level

Percentage of students who failed to meet standards on the PSAE in 2013


Source: Illinois State Board of Education
These scores continue a trend of low performance at these schools. In fact, since 2004, scores at Illinois' lowest-performing high schools have flatlined. ${ }^{37}$

## Illinois' lowest-performing high schools are persistently low-performing



## Source: Illinois State Board of Education; Illinois Interactive Report Card

Broken down by subject matter, in 2013 students in Illinois' lowest-performing schools struggled the most in math. In fact, more than 92 percent of students failed to meet standards. In reading, the numbers were almost as bad, with 86 percent of students failing to meet standards. Compared to all Illinois schools at 45 percent for reading and 48 percent for math, the state's lowest-performing schools are struggling to teach students what they need to know. ${ }^{38}$
A student who fails to meet standards in math on the PSAE has difficulty answering two-step equations, especially when whole numbers are not used. In reading, this same student can generally talk about characters' motivations, but has a difficult time following a passage's plot. ${ }^{39}$

## 9 out of 10 juniors at Illinois' lowestperforming high schools cannot do math at grade-level

Percentage of students who failed to meet standards in math and reading on the PSAE in 2013


Source: Illinois Interactive Report Card
A look at the percentage of students who scored significantly below standards - in the academic warning category - shows just how much Illinois' lowest-performing high schools are failing their students.

Students who score in the academic warning category on the PSAE in reading "demonstrate limited knowledge and skills ... and can recognize a few basic literary elements, such as setting, conflict and plot." In math, these same students "have difficulty completing one-step percentage problems, and have limited knowledge of algebra and geometry." ${ }^{40}$

## More than one-third of juniors at Illinois' lowest-performing high schools can only do middle-school math

Percentage of students that scored in the academic warning category on the PSAE in 2013 35


Unfortunately, Illinois' lowest-performing high schools are three times as likely to have students scoring in the academic warning category in math and reading as the average Illinois public school. Students who score in the academic warning category at these schools lack the skills to get even minimum wage jobs, let alone employment that will provide them with economic security in the future.

## College-readiness

Under Illinois law, every junior in the state is required to take the ACT - a national test that most Midwestern students take if they want to attend college.

A student can score anywhere from 1 (low) to 36 (high) on each of the ACT's four subject-matter tests - English, mathematics, reading and science. He or she will also receive a composite score, which is the average of the four test scores.
According to the company that administers the ACT, if a student scores a 21 on a subject-matter test, it means that he or she is college-ready in the subject. If a student is able to get at least a 21 in all four sections, he or she is considered completely college-ready.

What exactly does it mean to be college-ready?
The ACT explains it this way: a college-ready student is one who has a 75 percent chance of getting a "C," or a 50 percent chance of getting a "B," in a freshman college course in the same subject matter. ${ }^{41}$

Though this may not seem like a high threshold to meet, many Illinois' schools have had a difficult time reaching this benchmark. In fact, only one-quarter of schools across the state can claim to have average composite scores higher than 21.
Though many individual students at Illinois' lowest-performing high schools have surpassed this mark, none of the schools have. In fact, their average ACT scores are significantly below the state average of 20.

## The average ACT score of students at Illinois' lowest-performing high schools is well below the college-ready average

Average scores of students taking the ACT


Source: Illinois State Board of Education
A closer look at the actual percentage of students who are considered college-ready in Illinois' lowest-performing schools is startlingly low. Only 6 percent of students scored at least a 21 on all four subject matter tests on the ACT - well below the state average of 46 percent. ${ }^{42}$

## Only 6 percent of students at Illinois' lowest-performing high schools are ready for college

Percentage of students at Illinois' lowest-performing schools that scored at least a 21 on all four subject matter tests on the ACT


Lowest 10\% of Illinois high schools average Illinois average

[^0]Of course, not all Illinois students will go to college - holding such a lofty standard is unrealistic and potentially counterproductive. But Illinois citizens should expect, at a bare minimum, that all Illinois high school students have the knowledge and skills necessary to be prepared for college, if they choose to go. The fact that only 6 percent of students at the state's lowestperforming high schools meet this threshold shows just how poor of a job these schools are doing at preparing students for the future.

## Graduation rates

Over the past couple of years, it's been difficult to truly determine how many students are graduating from high school in Illinois. The state, districts and individuals schools have calculated the statistic differently - often misleading parents in the process.

The Illinois State Board of Education, or ISBE, recently enacted specific guidelines that fit more naturally with what Illinois citizens would commonly think a graduation rate represents: the percentage of students who graduate from high school within four years of beginning ninth grade.

Unfortunately, the graduation rate at Illinois' lowest-performing schools is significantly below the state's average -60 percent compared to 83 percent, respectively. ${ }^{43}$


## Illinois' lowest-performing high schools are failing students

Illinois' lowest-performing high schools are failing to provide even the most basic education for their students. The fact that more than half of all juniors at these schools cannot solve simple algebra problems is proof of this.

This is the sad state of affairs at Illinois' lowest-performing high schools. Instead of preparing students for the future, these schools are setting them up for a life of struggle and hardship.

Case in point - in 2012, the average college graduate earned $\$ 50,734$ while the average high-school dropout only earned \$21,080. ${ }^{44}$

The No. 1 priority for the state and school districts should be to provide these students with immediate relief by allowing them to attend higher-quality schools using public money.

## Endnotes

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${ }^{9}$ Ibid.
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12 lbid.
${ }^{13}$ Data provided by the Illinois State Board of Education.
${ }^{14}$ Ibid.
${ }^{15}$ Ibid.
${ }^{16}$ Illinois State Board of Education, Student Assessment: Performance and Definitions (ISAT and PSAE), http://www. isbe.state.il.us/assessment/htm/s/per def.htm

17 lbid.
${ }^{18}$ Data provided by the Illinois State Board of Education.
${ }^{19}$ Ibid.
${ }^{20}$ Ibid.
${ }^{21}$ Illinois State Board of Education, Student Assessment:
Performance and Definitions (ISAT and PSAE), http://www. isbe.state.il.us/assessment/htmls/per_def.htm
${ }^{22}$ Ibid.
${ }^{23}$ Data provided by the Illinois State Board of Education.
24 Ibid.
${ }^{25}$ Alexander Russo, "Retaining retention," Educationnext, Winter 2005, http://educationnext.org/retainingretention/
${ }^{26}$ Illinois State Board of Education, "Fact sheet: new growth model using value tables," August 2013, http://www.isbe. state.il.us/GMWG/pdf/gmvt-fact-sheet-0813.pdf
${ }^{27}$ lbid.
${ }^{28} \mathrm{Ibid}$.
${ }^{29}$ lbid.
${ }^{30} \mathrm{lbid}$.
${ }^{31}$ Data provided by the Illinois State Board of Education.
${ }^{32}$ Ibid.
${ }^{33}$ Education Week, Dropouts, http://www.edweek.org/ew/ issues/dropouts
${ }^{34}$ Because there are almost one-third fewer high schools than elementary schools in Illinois, high schools have to perform much worse to make the list of the 10 percent lowestperforming schools. Most of the districts with the lowestperforming elementary schools are just outside the top 10 percent lowest-performing high schools list.
${ }^{35}$ Illinois State Board of Education, Student Assessment: Performance and Definitions (ISAT and PSAE), http://www. isbe.state.il.us/assessment/htm/s/per def.htm
${ }^{36}$ Data provided by the Illinois State Board of Education.
${ }^{37}$ Ibid.
${ }^{38} \mathrm{Ibid}$.
${ }^{39}$ Illinois State Board of Education, Student Assessment: Performance and Definitions (ISAT and PSAE), http://www. isbe.state.il.us/assessment/htm/s/per def.htm
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${ }^{41}$ ACT College and Career Readiness Standards, https:// www.act.org/standard/
${ }^{42}$ Data provided by the Illinois State Board of Education.
${ }^{43}$ Ibid.
${ }^{44}$ Lawrence Mishel, Josh Bivens, Elise Gould, Heidi Shierholz, "The State of Working America: 12th Edition," Economic Policy Institute, 2012, http://stateofworkingamerica.org/ subjects/wages/?reader

## - Appendix: Illinois' lowest-performing schools

Lowest-performing elementary schools

| School name | $\begin{array}{\|l\|} \hline \text { District } \\ \# \\ \# \end{array}$ | City | County | Enrollment | ISAT \% meet/ exceed2013 | ISAT \% meet/ exceed 2012 | ISAT \% meet/ exceed 2011 | ISAT \% meet/ exceed 2010 | ISAT \% meet/ exceed 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% meet/ exceed (math)2013 | ISAT \% warning (reading) - 2013 | ISAT \% warning (math) 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | Student aca- demic growth score (math) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mark Twain Primary School | 1110 | Kankakee | Kankakee | 418 | 9 | 64 | 70 | 73 | 71 | 8 | 4 | 24 | 20 | 11 |  |  |
| Venice Elem School | 0030 | Venice | Madison | 112 | 10 | 40 | 50 | 50 | 46 | 9 | 11 | 33 | 48 | 8 | 89 | 85 |
| Gordon Bush Elementary | 1890 | $\begin{array}{\|l} \hline \text { East Saint } \\ \text { Louis } \\ \hline \end{array}$ | $\begin{array}{\|l\|l} \hline \text { Saint } \\ \text { Clair } \end{array}$ | 538 | 11 | 62 | 70 | 72 | 72 | 15 | 7 | 29 | 35 | 16 | 67 | 63 |
| Dewey Academy of Fine Arts ES | 2990 | Chicago | Cook | 331 | 12 | 45 | 45 | 36 | 64 | 10 | 14 | 29 | 29 | 19 | 90 | 84 |
| Jenner Academy of The Arts ES | 2990 | Chicago | Cook | 320 | 13 | 53 | 57 | 44 | 50 | 13 | 12 | 18 | 21 | 3 | 96 | 88 |
| East St Louis-Lincoln Middle Sch | 1890 | $\begin{aligned} & \hline \text { East St } \\ & \text { Louis } \end{aligned}$ | $\begin{array}{\|l\|l\|} \hline \text { Saint } \\ \text { Clair } \end{array}$ | 688 | 14 | 58 | 67 | 68 | 58 | 16 | 12 | 23 | 28 |  | 86 | 78 |
| Ellis Ats Academy | 2050 | Rockford | $\begin{array}{\|l\|} \hline \text { Winneba- } \\ \text { go } \\ \hline \end{array}$ | 457 | 15 | 57 | 60 | 59 | 62 | 17 | 13 | 30 | 35 | 22 | 91 | 94 |
| Bond Elem School | 2990 | Chicago | Cook | 431 | 16 | 60 | 64 | 57 | 52 | 18 | 14 | 27 | 33 | 11 | 96 | 90 |
| West Pullman Elem School | 2990 | Chicago | Cook | 295 | 16 | 58 | 58 | 58 | 50 | 19 | 12 | 25 | 34 | 29 | 87 | 82 |
| Lawndale Community Academy ES | 2990 | Chicago | Cook | 467 | 17 | 54 | 48 | 50 | 52 | 16 | 17 | 24 | 33 | 10 | 89 | 84 |
| William Harris Elem School | 0610 | Decatur | Macon | 209 | 17 | 48 | 58 | 51 | 57 | 21 | 13 | 29 | 33 | 24 | 91 | 93 |
| Lovejoy Middle <br> School | 1880 | Lovejoy | $\begin{aligned} & \text { Saint } \\ & \text { Clair } \\ & \hline \end{aligned}$ | 24 | 17 | 52 | 62 | 63 | 69 | 14 | 18 | 0 | 18 |  |  |  |
| Harrison Comm Learning Cntr | 1500 | Peoria | Peoria | 723 | 17 | 44 | 57 | 56 | 66 | 19 | 15 | 26 | 26 | 19 | 86 | 84 |
| Trewyn K-8 School | 1500 | Peoria | Peoria | 566 | 18 | 46 | 46 | 43 | 44 | 22 | 15 | 20 | 34 | 22 | 95 | 86 |
| North Elementary <br> School | 1870 | $\begin{array}{\|l} \hline \begin{array}{l} \text { North } \\ \text { Chicago } \end{array} \\ \hline \end{array}$ | Lake | 470 | 18 | 55 | 53 | 52 | 42 | 22 | 15 | 17 | 27 | 31 | 96 | 85 |
| CICS Rockford Patriots | 2050 | Rockford | $\begin{aligned} & \text { Winneba- } \\ & \text { go } \\ & \hline \end{aligned}$ | 395 | 18 |  |  |  |  |  |  |  |  | 30 |  |  |
| Johnson Elem <br> School | 2990 | Chicago | Cook | 399 | 19 | 65 | 60 | 52 | 42 | 23 | 14 | 16 | 27 | 13 | 89 | 82 |
| Kennedy Middle <br> School | 2050 | Rockford | $\begin{array}{\|l\|} \hline \text { Winneba- } \\ \text { go } \\ \hline \end{array}$ | 700 | 19 | 51 | 61 | 62 | 63 | 20 | 17 | 26 | 31 |  | 89 | 89 |
| Holmes Elem School | 2990 | Chicago | Cook | 275 | 19 | 45 | 49 | 46 | 43 | 16 | 22 | 28 | 29 | 11 | 92 | 88 |
| Beyer Elem School | 2050 | Rockford | $\begin{aligned} & \text { Winneba- } \\ & \text { go } \\ & \hline \end{aligned}$ | 220 | 19 | 46 | 43 | 39 | 43 | 14 | 24 | 35 | 37 | 22 | 86 | 91 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enrollment | ISAT \% meet/ exceed2013 | ISAT \% <br> meet/ <br> exceed <br> 2012 | ISAT \% meet/ exceed 2011 | ISAT \% meet/ exceed 2010 | ISAT \% meet/ exceed 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% warning (reading) - 2013 | ISAT \% warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growh <br> score <br> (read- <br> ing) <br> 8 | Student <br> aca- <br> demic <br> growth <br> score <br> (math) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mason Elem School | 1890 | $\begin{array}{\|l} \hline \text { East Saint } \\ \text { Louis } \end{array}$ | Mason | 722 | 19 |  |  |  |  | 19 | 19 | 27 | 25 |  | 82 | 85 |
| Fuller Elem School | 2990 | Chicago | Cook | 251 | 19 | 39 | 37 | 36 | 42 | 15 | 23 | 19 | 24 | 9 | 100 | 107 |
| Dunbar Elem <br> School | 1890 | $\begin{array}{\|l\|l\|} \hline \text { East St } \\ \text { Louis } \end{array}$ | $\begin{aligned} & \text { Saint } \\ & \text { Clair } \end{aligned}$ | 541 | 20 | 75 | 88 | 83 | 77 | 22 | 17 | 23 | 22 | 27 | 82 | 82 |
| Neal Math Science Academy | 1870 | $\begin{array}{\|l\|l} \text { Notth } \\ \text { Chicago } \end{array}$ | Lake | 508 | 20 | 54 | 50 | 52 | 49 | 24 | 17 | 19 | 25 |  | 90 | 88 |
| Lewis Elem School | 2990 | Chicago | Cook | 578 | 20 | 48 | 54 | 47 | 46 | 24 | 16 | 19 | 26 | 18 | 98 | 96 |
| Till Math \& Science Academy ES | 2990 | Chicago | Cook | 480 | 21 | 54 | 50 | 45 | 48 | 22 | 19 | 14 | 23 | 18 | 98 | 95 |
| Dvorak Technology <br> Acad Elem Sch | 2990 | Chicago | Cook | 513 | 21 | 53 | 58 | 57 | 60 | 27 | 15 | 22 | 29 | 25 | 92 | 87 |
| Katie Harper-Wright Elem | 1890 | $\begin{array}{\|l} \hline \text { East Saint } \\ \text { Louis } \end{array}$ | $\begin{aligned} & \hline \text { Saint } \\ & \text { Clair } \end{aligned}$ | 549 | 21 | 64 | 60 | 53 | 53 | 26 | 17 | 17 | 18 | 34 | 81 | 83 |
| Aldridge Elem School | 2990 | Chicago | Cook | 241 | 22 | 57 | 63 | 56 | 49 | 25 | 18 | 12 | 27 | 28 | 95 | 84 |
| Steuben Elementary School | 1110 | Kankakee | Kankakee | 345 | 22 | 60 | 68 | 61 | 64 | 14 | 13 | 24 | 35 | 22 |  |  |
| Herz Elem School | 2990 | Chicago | Cook | 470 | 22 | 44 | 50 | 40 | 51 | 20 | 24 | 26 | 24 | 16 | 92 | 102 |
| Parker Community <br> Academy Elem | 2990 | Chicago | Cook | 815 | 22 | 57 | 61 | 55 | 46 | 26 | 17 | 18 | 27 | 23 | 96 | 85 |
| Yale Elem School | 2990 | Chicago | Cook | 172 | 22 | 52 | 53 | 51 | 50 | 20 | 23 | 24 | 32 | 4 | 91 | 91 |
| Creative Communications Acad | 1490 | Calumet <br> City | Cook | 247 | 22 |  |  |  |  | 27 | 16 | 13 | 20 | 27 | 96 | 93 |
| South Elementary School | 1870 | North Chicago | Lake | 305 | 22 | 51 | 55 | 63 | 57 | 28 | 16 | 18 | 30 | 27 | 93 | 90 |
| James Avant <br> Elementary School | 1890 | Washington Pk | $\begin{aligned} & \text { Saint } \\ & \text { Clair } \end{aligned}$ | 520 | 22 | 74 | 59 | 60 | 61 | 23 | 21 | 15 | 25 | 16 | 79 | 80 |
| Sexton Elem <br> School | 2990 | Chicago | Cook | 360 | 22 | 62 | 58 | 52 | 52 | 23 | 21 | 16 | 24 | 27 | 95 | 92 |
| Woodson South <br> Elem School | 2990 | Chicago | Cook | 364 | 22 | 62 | 50 | 53 | 53 | 21 | 24 | 19 | 18 | 9 | 91 | 97 |
| Libby Elem School | 2990 | Chicago | Cook | 523 | 23 | 51 | 52 | 53 | 45 | 22 | 23 | 17 | 19 | 25 | 100 | 96 |
| Revere Elem School | 2990 | Chicago | Cook | 325 | 23 | 57 | 59 | 59 | 56 | 28 | 18 | 20 | 23 | 33 | 88 | 86 |
| Dongola Jr High School | 0660 | Dongola | Union | 43 | 23 | 57 | 64 | 70 | 63 | 18 | 29 | 37 | 18 |  | 67 | 102 |
| Doolittle Elem School | 2990 | Chicago | Cook | 290 | 23 | 46 | 49 | 44 | 45 | 18 | 27 | 19 | 22 | 17 | 94 | 97 |
| Maplewood Elem School | 1870 | Cahokia | $\begin{array}{\|l\|l\|l\|} \hline \text { Saint } \\ \text { Clair } \end{array}$ | 419 | 23 | 66 | 71 | 67 | 67 | 26 | 19 | 17 | 27 | 26 |  |  |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | $\begin{aligned} & \text { ISAT \% } \\ & \text { warning } \\ & \text { (read- } \\ & \text { ing) } \\ & -2013 \end{aligned}$ | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hope Academy | 0610 | Decatur | Macon | 382 | 23 | 56 | 66 | 64 | 64 | 27 | 18 | 19 | 26 | 26 | 93 | 87 |
| Rock Island Academy | 0410 | Rock Island | Rock <br> Island | 540 | 23 | 44 | 45 | 39 | 48 | 25 | 20 | 25 | 32 | 13 | 98 | 96 |
| Parkside Elem <br> Community <br> Academy | 2990 | Chicago | Cook | 311 | 23 | 48 | 54 | 50 | 40 | 26 | 21 | 23 | 19 | 54 | 91 | 97 |
| Rosa L Parks Middle School | 1470 | Dixmoor | Cook | 404 | 23 | 54 | 55 | 49 | 47 | 25 | 23 | 16 | 17 |  | 94 | 90 |
| Brush College Elem School | 0610 | Decatur | Macon | 175 | 24 | 55 | 74 | 77 | 69 | 32 | 15 | 18 | 21 | 32 | 103 | 97 |
| Annette Officer Elementary | 1890 | East Saint Louis | Saint <br> Clair | 506 | 24 |  | 82 | 78 | 61 | 24 | 23 | 18 | 21 | 33 | 87 | 81 |
| Oak Park Elem School | 1310 | Aurora | Kane | 589 | 24 | 54 | 49 | 46 | 46 | 24 | 23 | 19 | 23 | 24 | 96 | 92 |
| Von Humboldt Elem School | 2990 | Chicago | Cook | 358 | 24 | 61 | 60 | 53 | 57 | 26 | 21 | 15 | 16 | 23 | 93 | 96 |
| Rickover Jr High School | 1680 | Sauk <br> Village | Cook | 517 | 24 | 66 | 73 | 69 | 65 | 27 | 20 | 16 | 20 |  | 95 | 84 |
| Wadsworth Elem School | 2990 | Chicago | Cook | 248 | 24 | 60 | 54 | 50 | 53 | 33 | 15 | 16 | 28 | 33 | 96 | 87 |
| Ross Elem School | 2990 | Chicago | Cook | 326 | 24 | 49 | 44 | 47 | 40 | 24 | 24 | 20 | 18 | 17 | 95 | 102 |
| Catalyst Elem Charter School | 2990 | Chicago | Cook | 493 | 24 |  |  |  |  |  |  |  |  | 17 |  |  |
| Stagg Elem School | 2990 | Chicago | Cook | 531 | 24 | 54 | 55 | 49 | 53 | 24 | 25 | 25 | 25 | 28 | 95 | 100 |
| Garfield Elem School | 1180 | Danville | Vermilion | 314 | 24 | 64 | 69 | 68 | 63 | 30 | 19 | 13 | 17 | 35 | 96 | 82 |
| Haskell Academy | 2050 | Rockford | Winnebago | 298 | 24 | 58 | 70 | 64 | 61 | 24 | 25 | 14 | 16 | 17 | 96 | 100 |
| Meridian Elementary School | 1010 | Mounds | Pulaski | 444 | 25 | 54 | 54 | 62 | 60 | 24 | 26 | 23 | 23 | 40 | 83 | 89 |
| Ryder Math \& Sci Specialty ES | 2990 | Chicago | Cook | 280 | 25 | 61 | 58 | 62 | 57 | 24 | 26 | 13 | 15 | 13 | 94 | 99 |
| Frances Willard Elem School | 0410 | Rock Island | Rock <br> Island | 358 | 25 | 46 | 48 | 61 | 61 | 25 | 24 | 25 | 33 | 36 | 92 | 93 |
| Kishwaukee Elem School | 2050 | Rockford | Winnebago | 326 | 25 | 48 | 55 | 53 | 54 | 23 | 26 | 23 | 21 | 28 | 92 | 99 |
| Dulles Elem School | 2990 | Chicago | Cook | 521 | 25 | 69 | 60 | 43 | 49 | 20 | 30 | 13 | 7 | 31 | 91 | 88 |
| Roosevelt Magnet School | 1500 | Peoria | Peoria | 716 | 25 | 63 | 71 | 77 | 81 | 27 | 22 | 23 | 24 | 31 | 91 | 91 |
| Young Womens Leadership Chartr HS | 2990 | Chicago | Cook | 345 | 25 | 48 | 53 | 45 | 44 | 33 | 18 | 62 | 64 |  | 97 | 86 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> 2012 | ISAT \% <br> meet/ <br> exceed <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | $\begin{aligned} & \text { ISAT \% } \\ & \text { warning } \\ & \text { (read- } \\ & \text { ing) } \\ & -2013 \end{aligned}$ | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Edison Primary <br> School | 1110 | Kankakee | Kankakee | 221 | 25 | 72 | 79 | 76 | 96 | 25 | 25 | 11 | 21 | 27 |  |  |
| Glen Oak Comm Learning Cntr | 1500 | Peoria | Peoria | 935 | 25 | 47 | 48 | 49 | 44 | 27 | 24 | 22 | 23 | 25 | 95 | 100 |
| Carter Elem School | 2990 | Chicago | Cook | 339 | 25 | 58 | 55 | 57 | 52 | 31 | 20 | 15 | 22 | 34 | 98 | 92 |
| A J Katzenmaier Elem School | 1870 | North Chicago | Lake | 397 | 25 | 53 | 59 | 58 | 62 | 28 | 23 | 20 | 25 | 21 | 94 | 95 |
| Gresham Elem School | 2990 | Chicago | Cook | 333 | 25 | 58 | 64 | 54 | 54 | 23 | 27 | 18 | 17 | 17 | 91 | 93 |
| Wells Elem School | 0370 | East <br> Moline | Rock <br> Island | 445 | 25 | 68 | 65 | 63 | 69 | 34 | 17 | 11 | 23 | 41 | 97 | 102 |
| Strassburg Elem | 1680 | Sauk <br> Village | Cook | 472 | 25 | 59 | 60 | 57 | 53 | 29 | 22 | 13 | 17 | 28 | 94 | 96 |
| Hammond Elem School | 2990 | Chicago | Cook | 466 | 25 | 50 | 63 | 55 | 55 | 26 | 25 | 14 | 27 | 25 | 105 | 96 |
| Lafayette Primary School | 1110 | Kankakee | Kankakee | 223 | 25 | 60 | 68 | 66 | 84 | 30 | 13 | 19 | 21 | 32 |  |  |
| Wilson Elem School | 1700 | Chicago Heights | Cook | 306 | 26 | 58 | 60 | 54 | 57 | 28 | 23 | 20 | 16 | 33 | 94 | 90 |
| Chalmers Elem Specialty School | 2990 | Chicago | Cook | 354 | 26 | 54 | 53 | 44 | 38 | 32 | 19 | 17 | 24 | 34 | 102 | 96 |
| South View Middle School | 1180 | Danville | Vermilion | 662 | 26 | 63 | 62 | 69 | 75 | 25 | 25 | 21 | 20 |  | 90 | 87 |
| 8 Points Charter School | 1170 | Jacksonville | Morgan | 96 | 26 | 26 | 55 |  |  | 26 | 25 | 23 | 24 |  | 85 | 84 |
| Mason Elem School | 2990 | Chicago | Cook | 480 | 26 | 50 | 55 | 61 | 62 | 30 | 21 | 19 | 25 | 24 | 99 | 95 |
| Oglesby Elem School | 2990 | Chicago | Cook | 431 | 26 | 57 | 57 | 44 | 47 | 31 | 21 | 17 | 23 | 27 | 100 | 102 |
| Avalon Park Elem School | 2990 | Chicago | Cook | 313 | 26 | 58 | 57 | 54 | 45 | 31 | 21 | 16 | 20 | 29 | 95 | 91 |
| Mann Elem School | 2990 | Chicago | Cook | 453 | 26 | 54 | 54 | 52 | 61 | 28 | 24 | 13 | 23 | 35 | 103 | 97 |
| Hope Inst Learning Acad ES | 2990 | Chicago | Cook | 376 | 26 | 53 | 48 | 56 |  | 33 | 19 | 18 | 27 | 30 | 102 | 92 |
| Holmes Elem School | 1520 | Harvey | Cook | 373 | 26 | 64 | 72 | 68 | 72 | 30 | 22 | 14 | 15 | 28 | 104 | 98 |
| C I Johnson Elem School | 1310 | Aurora | Kane | 422 | 26 | 63 | 56 | 58 | 57 | 29 | 23 | 15 | 18 | 27 | 97 | 88 |
| Van Orin Elem School | 3030 | Van Orin | Bureau | 80 | 26 | 79 | 56 | 83 | 81 | 33 | 19 | 5 | 19 | 33 |  |  |
| Greenbay Elem School | 1870 | North Chicago | Lake | 275 | 26 | 59 | 49 | 54 | 53 | 30 | 23 | 15 | 19 | 37 | 85 | 92 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed - <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning <br> (read- <br> ing) <br> - 2013 | ISAT \% <br> warning <br> (math) <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \hline \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Penniman Elem School | 1870 | Cahokia | Saint <br> Clair | 326 | 27 | 76 | 74 | 59 | 72 | 25 | 28 | 11 | 13 |  | 92 | 89 |
| School of Fine Arts | 1490 | Calumet <br> City | Cook | 245 | 27 |  |  |  |  |  |  |  |  |  |  |  |
| Burke Elem School | 2990 | Chicago | Cook | 264 | 27 | 58 | 57 | 54 | 51 | 28 | 26 | 19 | 19 | 12 | 102 | 92 |
| Thurgood Marshall Elem School | 0880 | Bellwood | Cook | 332 | 27 | 61 | 61 | 58 | 54 | 30 | 23 | 12 | 12 | 26 | 93 | 96 |
| Jackson M Elem School | 2990 | Chicago | Cook | 294 | 27 | 52 | 63 | 61 | 59 | 31 | 23 | 19 | 23 | 28 | 96 | 94 |
| Brunson Math \& Science ES | 2990 | Chicago | Cook | 614 | 27 | 56 | 59 | 54 | 47 | 27 | 27 | 18 | 18 | 28 | 97 | 96 |
| Smith W Elem <br> School | 2990 | Chicago | Cook | 330 | 27 | 57 | 58 | 54 | 57 | 30 | 23 | 17 | 22 | 19 | 102 | 97 |
| Abraham Lincoln Middle School | 2050 | Rockford | Winneba- <br> go | 748 | 27 | 62 | 65 | 65 | 62 | 27 | 27 | 22 | 20 |  | 92 | 94 |
| Lewis Lemon Elementary | 2050 | Rockford | Winneba- <br> go | 440 | 27 | 54 | 57 | 52 | 47 | 26 | 28 | 21 | 21 | 32 | 91 | 90 |
| Manierre Elem School | 2990 | Chicago | Cook | 350 | 27 | 54 | 59 | 56 | 55 | 21 | 33 | 23 | 17 | 25 | 87 | 98 |
| Oliver Parks Elementary School | 1870 | Cahokia | Saint <br> Clair | 192 | 27 | 71 | 67 | 62 | 68 | 27 | 27 | 18 | 11 |  | 93 | 86 |
| Daniel Burnham Elem School | 0990 | Cicero | Cook | 1203 | 27 | 60 | 59 | 59 | 58 | 29 | 26 | 18 | 17 | 28 | 97 | 97 |
| Warren Park <br> School | 0990 | Cicero | Cook | 246 | 27 | 56 | 56 | 67 | 68 | 29 | 25 | 15 | 17 | 29 |  |  |
| Lavizzo Elem School | 2990 | Chicago | Cook | 401 | 27 | 75 | 56 | 37 | 50 | 30 | 24 | 20 | 24 | 18 | 84 | 83 |
| Washington Junior High | 1480 | Riverdale | Cook | 155 | 27 | 55 | 68 | 55 | 51 | 31 | 23 | 13 | 20 |  | 99 | 95 |
| Hoover Elem School | 1570 | Calumet City | Cook | 634 | 27 | 58 | 54 | 62 | 64 | 33 | 22 | 11 | 22 | 39 | 93 | 84 |
| Cicero West Elementary School | 0990 | Cicero | Cook | 1017 | 27 | 63 | 53 | 49 | 51 | 26 | 29 | 13 | 10 | 25 |  |  |
| Barton Elem School | 2990 | Chicago | Cook | 635 | 27 | 59 | 58 | 54 | 51 | 28 | 26 | 16 | 18 | 27 | 97 | 92 |
| Diekman Elem School | 1490 | Dolton | Cook | 373 | 27 | 64 | 61 | 53 | 66 | 32 | 25 | 15 | 21 | 41 | 93 | 90 |
| J W Riley Elem School | 0870 | Northlake | Cook | 460 | 27 | 75 | 70 | 69 | 68 | 30 | 25 | 16 | 15 | 32 | 82 | 76 |
| Ericsson Elem School | 0400 | Moline | Rock <br> Island | 179 | 27 | 61 | 63 | 65 | 70 | 24 | 30 | 4 | 18 | 33 | 102 | 93 |
| Elizabeth Morris Elem School | 1870 | Cahokia | Saint <br> Clair | 438 | 28 | 71 | 81 | 62 | 76 | 32 | 22 | 19 | 18 | 32 |  |  |


| School name | $\begin{aligned} & \text { District } \\ & \text { \# } \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed - <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | $\begin{array}{\|l} \text { ISAT \% } \\ \text { meet/ } \\ \text { exceed } \\ \text { (read- } \\ \text { ing) } \\ -2013 \end{array}$ | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | $\begin{aligned} & \text { ISAT \% } \\ & \text { warning } \\ & \text { (read- } \\ & \text { ing) } \\ & -2013 \end{aligned}$ | $\begin{array}{\|l} \text { ISAT \% } \\ \text { warning } \\ \text { (math) - } \\ 2013 \end{array}$ | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \hline \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wentworth Intermediate School | 1550 | Calumet City | Cook | 357 | 28 | 63 | 58 | 56 | 52 | 35 | 20 | 12 | 23 | 34 | 97 | 89 |
| Williams Multiplex Elem School | 2990 | Chicago | Cook | 251 | 28 | 62 | 74 | 61 | 64 | 27 | 28 | 17 | 17 | 13 | 96 | 93 |
| Pioneer Elem School | 0330 | West Chicago | DuPage | 550 | 28 | 63 | 59 | 61 | 61 | 30 | 26 | 13 | 17 | 22 | 105 | 90 |
|  <br> Science Acad Elem Sc | 2990 | Chicago | Cook | 365 | 28 | 66 | 65 | 66 | 52 | 23 | 32 | 18 | 21 | 5 | 97 | 95 |
| West Middle School | 2050 | Rockford | Winnebago | 786 | 28 | 48 | 47 | 44 | 46 | 30 | 25 | 19 | 21 |  | 90 | 87 |
| McNair Elem School | 2990 | Chicago | Cook | 356 | 28 | 58 | 6 | 55 | 44 | 29 | 27 | 18 | 27 | 18 | 96 | 91 |
| Mclntosh Science and Tech Magnet | 2050 | Rockford | Winneba- <br> go | 441 | 28 | 55 | 58 | 54 | 53 | 24 | 33 | 26 | 23 | 24 | 86 | 99 |
| Bright Elem School | 2990 | Chicago | Cook | 286 | 28 | 59 | 61 | 59 | 64 | 29 | 27 | 18 | 18 | 32 | 99 | 100 |
| Bradwell Comm Arts \& Sci Elem Sch | 2990 | Chicago | Cook | 779 | 28 | 58 | 52 | 48 | 42 | 27 | 29 | 22 | 21 | 22 | 92 | 93 |
| Gale Community Academy Elem Sch | 2990 | Chicago | Cook | 497 | 28 | 61 | 59 | 55 | 56 | 28 | 28 | 14 | 18 | 33 | 99 | 104 |
| Fairield Academy Elem School | 2990 | Chicago | Cook | 585 | 28 | 47 | 48 | 47 | 46 | 28 | 28 | 22 | 21 | 40 | 94 | 91 |
| Smith Elem School | 1290 | Aurora | Kane | 495 | 28 | 60 | 56 | 59 | 64 | 28 | 29 | 24 | 22 | 23 | 93 | 90 |
| Benjamin Franklin Elem School | 0610 | Decatur | Macon | 283 | 28 | 53 | 63 | 61 | 62 | 28 | 28 | 11 | 23 | 36 | 100 | 92 |
| Julia Lathrop Elem School | 2050 | Rockford | Winneba- <br> go | 407 | 28 | 54 | 52 | 54 | 49 | 23 | 33 | 23 | 18 | 20 | 99 | 100 |
| Edwin A Lee <br> Elementary School | 1860 | Springfield | Sangam- <br> on | 240 | 28 | 39 | 53 | 43 | 49 | 29 | 28 | 14 | 15 | 28 | 97 | 101 |
| Hearst Elem School | 2990 | Chicago | Cook | 331 | 28 | 46 | 51 | 59 | 45 | 26 | 31 | 14 | 18 | 13 | 105 | 111 |
| Marquette Elem School | 2990 | Chicago | Cook | 1307 | 28 | 52 | 53 | 51 | 55 | 31 | 26 | 15 | 19 | 24 | 107 | 103 |
| Nixon Elem School | 2990 | Chicago | Cook | 1103 | 28 | 65 | 66 | 63 | 64 | 27 | 30 | 13 | 14 | 22 | 97 | 102 |
| Kanoon Magnet Elem School | 2990 | Chicago | Cook | 749 | 29 | 58 | 57 | 57 | 54 | 27 | 30 | 18 | 16 | 21 | 100 | 104 |
| Gen George Patton Elem School | 1330 | Riverdale | Cook | 344 | 29 | 60 | 59 | 54 | 53 | 27 | 30 | 18 | 18 | 50 | 90 | 96 |
| Songhai Learning Institute ES | 2990 | Chicago | Cook | 313 | 29 | 59 | 56 | 49 | 55 | 27 | 30 | 16 | 9 | 39 | 97 | 108 |
| Eagle Ridge School | 0360 | Silvis | Rock Island | 273 | 29 | 65 | 64 | 72 | 62 | 26 | 31 | 17 | 13 | 42 | 87 | 95 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed - <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning <br> (read- <br> ing) <br> - 2013 | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \hline \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Henderson Elem School | 2990 | Chicago | Cook | 357 | 29 | 52 | 52 | 46 | 40 | 29 | 29 | 16 | 17 | 40 | 99 | 99 |
| Emden Elementary School | 0210 | Emden | Logan | 75 | 29 | 84 | 94 | 95 | 75 | 39 | 19 | 12 | 8 | 58 |  |  |
| Manual Academy | 1500 | Peoria | Peoria | 999 | 29 | 11 | 10 | 15 | 12 | 20 | 38 | 18 | 12 |  | 95 | 103 |
| Cairo Elementary School | 0010 | Cairo | Alexander | 360 | 29 | 61 | 59 |  |  | 23 | 35 | 10 | 10 | 23 | 100 | 103 |
| Smyth J Elem School | 2990 | Chicago | Cook | 458 | 29 | 60 | 54 | 44 | 47 | 25 | 34 | 21 | 16 | 24 | 90 | 94 |
| Rose E Krug Elem School | 1310 | Aurora | Kane | 382 | 29 | 57 | 60 | 56 | 52 | 28 | 31 | 18 | 21 | 25 | 98 | 99 |
| Edna Rollins Elem School | 1310 | Aurora | Kane | 528 | 29 | 66 | 60 | 58 | 58 | 27 | 32 | 15 | 16 | 18 | 94 | 92 |
| Sullivan Elem School | 2990 | Chicago | Cook | 482 | 29 | 58 | 56 | 48 | 51 | 35 | 23 | 17 | 21 | 33 | 102 | 96 |
| Emerson Elem <br> School | 0890 | Maywood | Cook | 358 | 29 | 67 | 65 | 63 | 67 | 37 | 22 | 11 | 21 | 31 | 100 | 95 |
| Novak-King Sixth Grade Center | 1870 | North Chicago | Lake | 248 | 29 | 59 | 69 | 68 | 68 | 32 | 26 | 17 | 26 |  | 97 | 91 |
| Carver Primary <br> School | 2990 | Chicago | Cook | 503 | 29 | 59 | 60 | 55 | 65 | 33 | 26 | 19 | 21 | 32 | 98 | 93 |
| Lexington Elem School | 0890 | Maywood | Cook | 307 | 29 | 66 | 57 | 66 | 70 | 34 | 25 | 14 | 23 | 32 | 89 | 86 |
| Bass Elem School | 2990 | Chicago | Cook | 334 | 30 | 70 | 55 | 54 | 49 | 30 | 29 | 14 | 19 | 31 | 93 | 85 |
| Reavis Math \& Sci Specialty ES | 2990 | Chicago | Cook | 273 | 30 | 55 | 57 | 52 | 51 | 39 | 2 - | 10 | 21 | 19 | 104 | 91 |
| King Elementary School | 2050 | Rockford | Winnebago | 271 | 30 | 52 | 52 | 52 | 58 | 29 | 30 | 16 | 17 | 34 | 99 | 104 |
| Carman-Buckner Elem School | 0600 | Waukegan | Lake | 663 | 30 | 60 | 55 | 47 | 42 | 25 | 34 | 18 | 17 | 27 | 91 | 100 |
| McAuliffe Elem School | 2990 | Chicago | Cook | 729 | 30 | 64 | 65 | 63 | 64 | 30 | 30 | 19 | 17 | 24 | 95 | 100 |
| Washington Elem School | 0890 | Maywood | Cook | 378 | 30 | 54 | 57 | 57 | 71 | 33 | 26 | 16 | 20 | 24 | 102 | 98 |
| McKinley Elem School | 0880 | Bellwood | Cook | 452 | 30 | 57 | 62 | 54 | 54 | 36 | 24 | 12 | 18 | 34 | 99 | 96 |
| Woodbine Elem School | 0990 | Cicero | Cook | 449 | 30 | 57 | 65 | 51 | 64 | 30 | 28 | 13 | 20 | 31 |  |  |
| Mireles Elem Academy | 2990 | Chicago | Cook | 819 | 30 | 52 | 53 | 59 | 49 | 27 | 33 | 21 | 18 | 16 | 99 | 108 |
| Hughes L Elem School | 2990 | Chicago | Cook | 394 | 30 | 64 | 64 | 51 | 51 | 32 | 28 | 11 | 19 | 33 | 95 | 101 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning <br> (read- <br> ing) <br> - 2013 | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% meet/ exceed thirdgrade (reading) - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lowell-Longfellow Elem School | 1520 | Harvey | Cook | 253 | 30 | 66 | 67 | 78 | 60 | 32 | 28 | 8 | 13 | 30 | 93 | 92 |
| Washington Elem School | 1480 | Riverdale | Cook | 386 | 30 | 53 | 55 | 55 | 54 | 31 | 29 | 18 | 17 | 24 | 100 | 107 |
| Matheny-Withrow Elem Sch | 1860 | Spring- <br> field | Sangam- <br> on | 230 | 30 | 51 | 58 | 52 | 46 | 28 | 32 | 8 | 10 | 43 | 93 | 96 |
| Tilton Elem School | 2990 | Chicago | Cook | 302 | 30 | 59 | 51 | 56 | 57 | 28 | 31 | 23 | 23 | 14 | 101 | 97 |
| Longfellow Elem School | 0410 | Rock <br> Island | Rock Island | 348 | 30 | 68 | 60 | 60 | 66 | 31 | 29 | 16 | 19 | 38 | 90 | 88 |
| Currier Elementary School | 0330 | West Chicago | DuPage | 529 | 30 | 67 | 70 | 66 | 68 | 30 | 30 | 15 | 16 | 17 | 102 | 96 |
| Monge Jr High School | 0880 | Crest Hill | Will | 160 | 30 | 73 | 70 | 74 | 69 | 37 | 23 | 11 | 22 |  | 92 | 89 |
| Irving Elem School | 0890 | Maywood | Cook | 391 | 30 | 64 | 60 | 57 | 55 | 32 | 28 | 17 | 17 | 47 | 93 | 92 |
| C M Bardwell Elem School | 1310 | Aurora | Kane | 1013 | 30 | 62 | 59 | 56 | 59 | 31 | 28 | 14 | 14 | 21 | 102 | 100 |
| Langford A Elem School | 2990 | Chicago | Cook | 320 | 30 | 65 | 60 | 49 | 38 | 28 | 32 | 14 | 17 | 19 | 95 | 95 |
| Greenview Jr/Sr High School | 2000 | Greenview | Menard | 103 | 30 |  |  |  |  |  |  |  |  |  |  |  |
| Crown Comm Acad Fine Arts ES | 2990 | Chicago | Cook | 277 | 30 | 58 | 59 | 55 | 50 | 29 | 32 | 13 | 12 | 33 | 93 | 100 |
| Eisenhower School | 1510 | South Holland | Cook | 316 | 30 | 84 | 73 | 73 | 72 | 40 | 21 | 10 | 12 | 40 |  |  |
| Fiske Elem School | 2990 | Chicago | Cook | 219 | 30 | 71 | 59 | 65 | 68 | 33 | 27 | 14 | 19 | 38 | 92 | 92 |
| Penn Elem School | 2990 | Chicago | Cook | 342 | 30 | 56 | 56 | 51 | 51 | 36 | 25 | 15 | 18 | 26 | 100 | 95 |
| Westcott Elem School | 2990 | Chicago | Cook | 414 | 30 | 64 | 61 | 54 | 49 | 34 | 27 | 15 | 14 | 29 | 98 | 93 |
| Randolph Elem School | 2990 | Chicago | Cook | 543 | 30 | 66 | 61 | 57 | 56 | 25 | 36 | 18 | 15 | 22 | 90 | 94 |
| Robert Frost Middle School | 1525 | Markham | Cook | 222 | 30 | 60 | 56 | 59 | 61 | 34 | 29 | 11 | 13 |  | 99 | 100 |
| L D Brady Elem School | 1310 | Aurora | Kane | 610 | 31 | 57 | 57 | 52 | 46 | 28 | 34 | 23 | 21 | 27 | 95 | 93 |
| Nicholas A Hermes Elem School | 1310 | Aurora | Kane | 1018 | 31 | 60 | 61 | 56 | 56 | 29 | 33 | 18 | 20 | 22 | 96 | 92 |
| Lincoln Junior High School | 1480 | Dolton | Cook | 228 | 31 | 66 | 67 | 70 | 68 | 32 | 29 | 15 | 13 |  | 91 | 91 |
| Sherman Elem <br> School | 2990 | Chicago | Cook | 437 | 31 | 62 | 59 | 56 | 51 | 29 | 33 | 16 | 14 | 23 | 97 | 98 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed - <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% <br> meet/ <br> exceed <br> (read- <br> ing) <br> - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning <br> (read- <br> ing) <br> - 2013 | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{aligned} & \text { Student } \\ & \text { aca- } \\ & \text { demic } \\ & \text { growth } \\ & \text { score } \\ & \text { (math) } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sterling Middle School | 1500 | Peoria | Peoria | 353 | 31 | 60 | 64 | 64 | 58 | 29 | 32 | 23 | 21 |  | 89 | 92 |
| Daniel Webster Middle School | 0600 | Wauke- <br> gan | Lake | 644 | 31 | 62 | 63 | 64 | 59 | 28 | 33 | 18 | 15 |  | 89 | 92 |
| New Beginnings Learning Academy | 1490 | South <br> Holland | Cook | 434 | 31 | 58 | 61 | 66 | 62 | 36 | 26 | 12 | 20 | 27 | 104 | 100 |
| Huffman Elem School | 1870 | Cahokia | Saint <br> Clair | 302 | 31 | 67 | 58 | 58 | 70 | 32 | 30 | 12 | 11 |  | 95 | 96 |
| Rockford Envrnmnt\| Science Acad | 2050 | Rockford | Winnebago | 1111 | 31 | 63 | 61 | 62 | 64 | 29 | 33 | 22 | 16 |  | 90 | 92 |
| Lincoln Elem School | 0040 | Addison | DuPage | 480 | 31 | 64 | 63 | 65 | 69 | 34 | 28 | 11 | 13 | 30 | 98 | 95 |
| Maya Angelou Elem Sch | 1520 | Harvey | Cook | 283 | 31 | 61 | 68 | 62 | 65 | 32 | 30 | 15 | 16 | 38 | 94 | 97 |
| Whittier Elem School | 0600 | Wauke- <br> gan | Lake | 609 | 31 | 64 | 57 | 49 |  | 27 | 35 | 13 | 14 | 24 | 93 | 93 |
| DePue Elem School | 1030 | DePue | Bureau | 380 | 31 | 67 | 63 | 60 | 67 | 31 | 32 | 15 | 11 | 33 | 95 | 90 |
| Olney C Allen Elem School | 1310 | Aurora | Kane | 1020 | 31 | 59 | 63 | 60 | 61 | 34 | 28 | 11 | 16 | 36 | 97 | 94 |
| 7th Grade Academy | 1870 | Cahokia | $\begin{aligned} & \text { Saint } \\ & \text { Clair } \end{aligned}$ | 274 | 31 |  |  |  |  |  |  |  |  |  |  |  |
| Meade Park Elem School | 1180 | Danville | Vermilion | 466 | 31 | 57 | 58 | 59 | 59 | 34 | 29 | 15 | 18 | 32 | 94 | 96 |
| Stephen Decatur Middle School | 0610 | Decatur | Macon | 424 | 31 | 68 | 74 | 70 | 63 | 29 | 33 | 18 | 16 |  | 89 | 92 |
| Fairmont School | 0890 | Lockport | Will | 319 | 31 | 60 | 55 | 53 | 56 | 34 | 29 | 12 | 20 | 34 | 93 | 90 |
| Schmid Elem School | 2990 | Chicago | Cook | 184 | 31 | 56 | 70 | 69 | 65 | 30 | 33 | 20 | 21 | 20 | 101 | 109 |
| Glenwood Elementary School | 0600 | Wauke- <br> gan | Lake | 665 | 31 | 66 | 68 | 69 | 69 | 30 | 33 | 12 | 12 | 33 | 96 | 96 |
| U S Grant Middle School | 1860 | Spring- <br> field | Sangam- <br> on | 550 | 31 | 70 | 68 | 69 | 67 | 33 | 30 | 17 | 16 |  | 94 | 90 |
| Piccolo Specialty Elem School | 2990 | Chicago | Cook | 524 | 31 | 48 | 47 | 44 | 53 | 29 | 34 | 17 | 17 | 21 | 105 | 108 |
| Ruggles Elem School | 2990 | Chicago | Cook | 423 | 31 | 58 | 58 | 51 | 43 | 36 | 27 | 10 | 17 | 42 | 100 | 93 |
| S T E M Academy | 1490 | Calumet City | Cook | 251 | 32 |  |  |  |  |  |  |  |  |  |  |  |
| Hinton Elem School | 2990 | Chicago | Cook | 282 | 32 | 63 | 52 | 52 | 54 | 26 | 37 | 15 | 12 | 16 | 95 | 104 |
| Curtis Elem School | 2990 | Chicago | Cook | 456 | 32 | 64 | 60 | 46 | 40 | 27 | 36 | 18 | 11 | 19 | 99 | 101 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed - <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning (reading) - 2013 | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | $\begin{aligned} & \text { Student } \\ & \text { aca- } \\ & \text { demic } \\ & \text { growth } \\ & \text { score } \\ & \text { (read- } \\ & \text { ing) } \\ & \hline \end{aligned}$ | Student <br> aca- <br> demic <br> growth <br> score <br> (math) |
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| Edison Jr High School | 0410 | Rock <br> Island | Rock <br> Island | 442 | 32 | 63 | 68 | 71 | 73 | 30 | 33 | 24 | 18 |  | 92 | 92 |
| Edinburg Jr High School | 0040 | Edinhurg | Christian | 48 | 32 | 68 | 76 | 85 | 85 | 41 | 22 | 16 | 14 |  | 88 | 78 |
| Lorenzo R Smith Academy | 2590 | Hopkins Park | Kankakee | 282 | 32 | 61 | 65 | 68 | 68 | 30 | 33 | 17 | 19 | 23 | 90 | 88 |
| Legacy Acad of Excellence Charter | 2050 | Rockford | Winnebago | 381 | 32 | 60 | 58 | 52 |  | 35 | 28 | 12 | 19 | 30 | 105 | 97 |
| 8th Grade Academy | 1870 | Cahokia | Saint <br> Clair | 263 | 32 |  |  |  |  |  |  |  |  |  |  |  |
| Southwest Elem School | 1180 | Danville | Vermilion | 409 | 32 | 62 | 62 | 62 | 69 | 37 | 26 | 8 | 17 | 33 | 101 | 95 |
| Madison Jr High School | 0120 | Madison | Madison | 162 | 32 |  |  |  |  |  |  |  |  |  |  |  |
| Elizabeth Graham Elem School | 1860 | Springfield | Sangam- <br> on | 283 | 32 | 64 | 61 | 55 | 56 | 35 | 33 | 15 | 17 | 48 | 94 | 96 |
| K D Waldo Middle School | 1310 | Aurora | Kane | 1033 | 32 | 62 | 65 | 61 | 61 | 27 | 37 | 18 | 16 |  | 93 | 98 |
| Perry Elementary School | 3000 | Carpentersville | Kane | 674 | 32 | 61 | 61 | 59 | 50 | 31 | 32 | 8 | 17 | 27 | 103 | 104 |
| Drexel Elem School | 0990 | Cicero | Cook | 589 | 32 | 61 | 63 | 67 | 60 | 29 | 35 | 20 | 12 | 22 | 97 | 99 |
| Oakdale Elem School | 0600 | Wauke- <br> gan | Lake | 525 | 32 | 64 | 66 | 70 | 63 | 29 | 34 | 19 | 17 | 33 | 96 | 97 |
| Edna Keith Elem School | 0860 | Joliet | Will | 425 | 32 | 60 | 53 | 58 | 63 | 32 | 32 | 14 | 18 | 33 | 94 | 95 |
| Woodland Elem School | 0860 | Joliet | Will | 518 | 32 | 68 | 65 | 66 | 70 | 33 | 33 | 12 | 11 | 24 | 99 | 102 |
| Golfview Elem School | 3000 | Carpen- <br> tersville | Kane | 739 | 32 | 68 | 64 | 52 | 51 | 29 | 35 | 14 | 10 | 21 | 108 | 95 |
| Brooks Middle School | 1520 | Harvey | Cook | 521 | 32 | 64 | 68 | 64 | 62 | 32 | 32 | 16 | 15 |  | 93 | 94 |
| Wanless Elem School | 1860 | Springfield | Sangam- <br> on | 338 | 32 |  |  |  |  |  |  |  |  |  |  |  |
| Lozano Bilingual \& Int Elem Sch | 2990 | Chicago | Cook | 295 | 32 | 67 | 72 | 66 | 65 | 34 | 30 | 9 | 12 | 33 | 99 | 103 |
| Thomas Jefferson Middle School | 0610 | Decatur | Macon | 477 | 32 | 63 | 67 | 66 | 60 | 31 | 34 | 15 | 19 |  | 89 | 91 |
| W S Beaupre Elem School | 1310 | Aurora | Kane | 419 | 32 | 58 | 60 | 57 | 53 | 31 | 34 | 23 | 24 | 22 | 96 | 94 |
| Cicero East Elem School | 0990 | Cicero | Cook | 836 | 32 | 57 | 57 | 59 | 56 | 30 | 35 | 15 | 16 |  | 98 | 99 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed - <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | $\begin{aligned} & \text { ISAT \% } \\ & \text { warning } \\ & \text { (read- } \\ & \text { ing) } \\ & -2013 \end{aligned}$ | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \hline \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wentworth Elem School | 2990 | Chicago | Cook | 320 | 32 | 59 | 51 | 55 | 46 | 31 | 34 | 20 | 13 | 35 | 97 | 101 |
| Lincoln Elem School | 1170 | Jackson- <br> ville | Morgan | 254 | 33 | 65 | 75 | 69 | 72 | 36 | 30 | 9 | 19 | 26 | 100 | 98 |
| Lake Park Elem School | 0040 | Addison | DuPage | 451 | 33 | 70 | 72 | 78 | 85 | 36 | 39 | 12 | 16 | 32 | 99 | 88 |
| Cannon Elem <br> School | 1180 | Danville | Vermilion | 277 | 33 | 66 | 56 | 62 | 68 | 33 | 32 | 9 | 14 | 31 | 95 | 98 |
| Caroline Sibley Elem School | 1490 | Calumet City | Cook | 809 | 33 | 62 | 62 | 62 | 61 | 39 | 26 | 14 | 19 | 41 | 97 | 94 |
| Columbus East Elem School | 0990 | Cicero | Cook | 564 | 33 | 62 | 65 | 63 | 63 | 32 | 34 | 18 | 16 |  | 96 | 96 |
| Woodrow Wilson Elem School | 0990 | Cicero | Cook | 914 | 33 | 61 | 56 | 59 | 59 | 30 | 35 | 15 | 14 | 34 | 99 | 101 |
| Spencer Technology Acad Elem Sch | 2990 | Chicago | Cook | 834 | 33 | 62 | 62 | 58 | 52 | 33 | 32 | 17 | 17 | 19 | 95 | 98 |
| Everett Elem School | 2990 | Chicago | Cook | 304 | 33 | 69 | 71 | 63 | 65 | 37 | 29 | 12 | 19 | 21 | 103 | 84 |
| Amandla Charter High School | 2990 | Chicago | Cook | 310 | 33 | 70 | 72 | 71 | 53 | 32 | 34 | 13 | 17 |  | 92 | 91 |
| Jefferson Middle School | 1860 | Spring- <br> field | Sangam- <br> on | 557 | 33 | 60 | 61 | 64 | 62 | 30 | 37 | 19 | 14 |  | 93 | 97 |
| Carol Moseley Braun School | 1490 | Calumet City | Cook | 379 | 33 | 62 | 63 | 66 | 62 | 35 | 31 | 10 | 17 | 43 | 92 | 93 |
| Park Elementary <br> School | 1480 | Riverdale | Cook | 220 | 33 | 61 | 61 | 68 | 59 | 40 | 26 | 11 | 23 | 58 | 95 | 92 |
| Cook Elem School | 2990 | Chicago | Cook | 450 | 33 | 69 | 62 | 54 | 56 | 33 | 33 | 15 | 14 | 24 | 102 | 104 |
| Whittier Elem School | 2990 | Chicago | Cook | 385 | 33 | 64 | 60 | 59 | 54 | 30 | 37 | 18 | 11 | 27 | 101 | 94 |
| Daley Elem Academy | 2990 | Chicago | Cook | 745 | 33 | 63 | 66 | 59 | 52 | 25 | 41 | 11 | 10 | 18 | 98 | 104 |
| Williams Prep Acad Middle School | 2990 | Chicago | Cook | 123 | 33 | 67 | 76 | 70 | 81 | 31 | 35 | 12 | 11 |  | 98 | 100 |
| G N Dieterich Elem School | 1310 | Aurora | Kane | 783 | 33 | 65 | 62 | 58 | 55 | 28 | 38 | 14 | 10 | 24 | 98 | 97 |
| Meredosia-Chambersburg Jr High | 0110 | Meredo- <br> sia | Morgan | 49 | 33 | 68 | 77 | 77 | 71 | 40 | 26 | 17 | 17 |  | 87 | 93 |
| Hedges Elem School | 2990 | Chicago | Cook | 863 | 33 | 59 | 57 | 57 | 59 | 32 | 34 | 20 | 22 | 22 | 98 | 96 |
| Kozminski Community Academy ES | 2990 | Chicago | Cook | 365 | 33 | 61 | 60 | 59 | 62 | 38 | 28 | 11 | 15 | 39 | 98 | 95 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning <br> (read- <br> ing) <br> - 2013 | ISAT \% <br> warning <br> (math) <br> 2013 | ISAT \% meet/ exceed thirdgrade (reading) $-2013$ | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \hline \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| National Teachers Elem Academy | 2990 | Chicago | Cook | 529 | 33 | 74 | 73 | 60 | 60 | 32 | 34 | 12 | 14 | 29 | 94 | 87 |
| Garfield Elem School | 0890 | Maywood | Cook | 412 | 33 | 64 | 59 | 60 | 60 | 36 | 30 | 15 | 20 | 32 | 94 | 95 |
| Talala Elementary School | 201U | Park <br> Forest | Will | 325 | 33 | 74 | 70 | 74 | 70 | 37 | 29 | 9 | 13 | 33 | 101 | 95 |
| Northview Elem School | 1370 | Rantoul | Champaign | 244 | 33 | 66 | 70 | 67 | 73 | 33 | 33 | 13 | 18 | 29 | 93 | 97 |
| Bouchet Math \& Science Acad ES | 2990 | Chicago | Cook | 696 | 33 | 58 | 56 | 49 | 45 | 36 | 30 | 13 | 13 | 36 | 100 | 101 |
| Funston Elem School | 2990 | Chicago | Cook | 624 | 33 | 68 | 65 | 64 | 59 | 33 | 33 | 10 | 11 | 38 | 100 | 96 |
| Stowe Elem School | 2990 | Chicago | Cook | 804 | 33 | 59 | 50 | 48 | 55 | 29 | 37 | 20 | 17 | 15 | 100 | 110 |
| Deneen Elem School | 2990 | Chicago | Cook | 533 | 33 | 61 | 61 | 49 | 46 | 30 | 36 | 18 | 13 | 29 | 95 | 99 |
| Metcalfe Community Academy ES | 2990 | Chicago | Cook | 438 | 33 | 64 | 70 | 69 | 68 | 35 | 32 | 16 | 17 | 31 | 95 | 97 |
| Morrill Math \& Sci Elem School | 2990 | Chicago | Cook | 834 | 33 | 61 | 59 | 60 | 54 | 33 | 34 | 15 | 13 | 33 | 97 | 99 |
| Wentworth Jr High School | 1550 | Calumet City | Cook | 416 | 33 | 62 | 67 | 64 | 61 | 34 | 33 | 13 | 16 |  | 99 | 94 |
| Lincoln Elementary School | 1480 | Dolton | Cook | 400 | 33 | 72 | 74 | 62 | 66 | 33 | 34 | 14 | 14 | 38 | 87 | 94 |
| Earle Elem School | 2990 | Chicago | Cook | 350 | 33 | 57 | 66 | 54 | 44 | 34 | 33 | 14 | 14 | 31 | 104 | 108 |
| Indian Hill Elem School | 1160 | Round <br> Lake <br> Height | Lake | 541 | 33 | 68 | 71 | 71 | 75 | 38 | 29 | 11 | 16 | 34 | 101 | 99 |
| John Gates Elem School | 1310 | Aurora | Kane | 730 | 34 | 64 | 64 | 62 | 59 | 33 | 34 | 18 | 13 | 21 | 102 | 102 |
| Beethoven Elem School | 2990 | Chicago | Cook | 374 | 34 | 62 | 64 | 72 | 71 | 29 | 38 | 15 | 18 | 39 | 92 | 92 |
| Ryerson Elem School | 2990 | Chicago | Cook | 399 | 34 | 73 | 84 | 68 | 63 | 27 | 41 | 18 | 10 | 30 | 89 | 93 |
| Columbus West Elementary School | 0990 | Cicero | Cook | 916 | 34 | 63 | 61 | 67 | 57 | 31 | 36 | 15 | 9 | 29 | 102 | 105 |
| Depriest Elem School | 2990 | Chicago | Cook | 515 | 34 | 68 | 65 | 53 | 46 | 40 | 28 | 8 | 14 | 33 | 102 | 97 |
| Conklin Elem School | 2050 | Rockford | Winnebago | 389 | 34 | 59 | 54 | 53 | 55 | 28 | 39 | 22 | 14 | 33 | 97 | 104 |
| Mabel 0 Donnell Elem School | 1310 | Aurora | Kane | 512 | 34 | 73 | 68 | 61 | 59 | 34 | 34 | 10 | 17 | 24 | 101 | 94 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | $\begin{array}{\|l\|} \hline \text { ISAT \% } \\ \text { meet/ } \\ \text { exceed - } \\ 2012 \end{array}$ | ISAT \% <br> meet/ exceed 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning (reading) - 2013 | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% <br> meet/ <br> exceed <br> third- <br> grade <br> (read- <br> ing) <br> - 2013 | $\begin{aligned} & \text { Student } \\ & \text { aca- } \\ & \text { demic } \\ & \text { growth } \\ & \text { score } \\ & \text { (read- } \\ & \text { ing) } \\ & \hline \end{aligned}$ | Student <br> aca- <br> demic <br> growth <br> score <br> (math) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parsons Accelerated School | 0610 | Decatur | Macon | 347 | 34 | 56 | 73 | 66 | 57 | 35 | 33 | 20 | 20 | 29 | 99 | 94 |
| Freeport Middle School | 1450 | Freeport | Stephen- <br> son | 700 | 34 | 68 | 70 | 79 | 78 | 38 | 30 | 10 | 17 |  | 93 | 88 |
| Bernard Long Elem Sch | 0120 | Madison | Madison | 463 | 34 |  |  |  |  |  |  |  |  |  |  |  |
| Bennett Elem School | 2990 | Chicago | Cook | 462 | 34 | 70 | 71 | 67 | 66 | 36 | 32 | 10 | 14 | 29 | 95 | 96 |
| Gard Elementary School | 0150 | Beardstown | Cass | 563 | 34 | 65 | 59 | 63 | 71 | 34 | 34 | 12 | 14 | 31 | 103 | 97 |
| Liberty Elem School | 0990 | Cicero | Cook | 867 | 34 | 60 | 57 | 69 | 57 | 30 | 38 | 16 | 11 | 30 |  |  |
| Lincoln-Douglas Elementary School | 1450 | Freeport | Stephen- <br> son | 272 | 34 | 75 | 84 | 79 | 80 | 38 | 32 | 16 | 19 | 27 | 80 | 80 |
| Davis N Elem School | 2990 | Chicago | Cook | 973 | 34 | 63 | 69 | 60 | 61 | 33 | 34 | 17 | 16 | 23 | 100 | 103 |
| C F Simmons Middle School | 1310 | Aurora | Kane | 1070 | 34 | 70 | 69 | 66 | 64 | 32 | 36 | 15 | 13 |  | 98 | 96 |
| KIPP Create <br> Charter School | 2990 | Chicago | Cook | 78 | 34 |  |  |  |  |  |  |  |  |  |  |  |
| Roosevelt Middle School | 0880 | Bellwood | Cook | 551 | 34 | 67 | 63 | 61 | 59 | 38 | 30 | 12 | 13 |  | 99 | 98 |
| Lincoln Elem School | 2310 | Rochelle | Ogle | 263 | 34 | 74 | 72 | 79 | 69 | 32 | 37 | 11 | 10 | 46 | 89 | 89 |
| Lincoln Elem School | 1560 | Calumet City | Cook | 1088 | 34 | 66 | 63 | 67 | 64 | 37 | 32 | 10 | 15 | 43 | 96 | 96 |
| Shawnee Elem <br> School - North | 0840 | Grand <br> Tower | Union | 67 | 34 | 76 | 74 | 73 | 73 | 37 | 31 | 17 | 17 | 39 |  |  |
| Hendricks Community Academy ES | 2990 | Chicago | Cook | 281 | 34 | 57 | 55 | 56 | 64 | 33 | 35 | 17 | 18 | 27 | 102 | 103 |
| Shields Elem School | 2990 | Chicago | Cook | 1147 | 34 | 74 | 75 | 70 | 71 | 33 | 36 | 13 | 12 | 28 | 102 | 107 |
| O'Toole Elem School | 2990 | Chicago | Cook | 433 | 34 | 59 | 56 | 51 | 46 | 28 | 41 | 21 | 16 | 49 | 96 | 99 |
| Gary Elementary School | 0330 | West Chicago | Dupage | 675 | 34 | 69 | 68 | 62 | 61 | 34 | 35 | 17 | 17 | 25 | 94 | 96 |
| Hampton Fine \& Performing Arts ES | 2990 | Chicago | Cook | 638 | 35 | 70 | 72 | 66 | 59 | 40 | 29 | 9 | 12 | 35 | 102 | 93 |
| Melrose Park Elem School | 0890 | Melrose <br> Park | Cook | 954 | 35 | 67 | 64 | 64 | 65 | 33 | 37 | 13 | 14 | 25 | 98 | 95 |
| J W Eater Jr High School | 1370 | Rantoul | $\begin{aligned} & \text { Cham- } \\ & \text { paign } \end{aligned}$ | 491 | 35 | 69 | 68 | 71 | 71 | 38 | 32 | 14 | 15 |  | 97 | 90 |


| School name | $\begin{aligned} & \text { District } \\ & \# \end{aligned}$ | City | County | Enroll- <br> ment | ISAT \% <br> meet/ <br> exceed- <br> 2013 | ISAT \% <br> meet/ <br> exceed - <br> 2012 | ISAT \% <br> meet/ <br> exceed - <br> 2011 | ISAT \% <br> meet/ <br> exceed - <br> 2010 | ISAT \% <br> meet/ <br> exceed - <br> 2009 | ISAT \% meet/ exceed (reading) - 2013 | ISAT \% <br> meet/ <br> exceed <br> (math)- <br> 2013 | ISAT \% <br> warning <br> (read- <br> ing) <br> - 2013 | ISAT \% <br> warning <br> (math) - <br> 2013 | ISAT \% meet/ exceed thirdgrade (reading) - 2013 | Student <br> aca- <br> demic <br> growth <br> score <br> (read- <br> ing) | $\begin{array}{\|l} \hline \text { Student } \\ \text { aca- } \\ \text { demic } \\ \text { growth } \\ \text { score } \\ \text { (math) } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pleasant Hill Elem School | 1860 | Spring- <br> field | Sangam- <br> on | 279 | 35 | 63 | 60 | 61 | 67 | 32 | 37 | 14 | 10 | 35 | 97 | 105 |
| Durfee Elem School | 0610 | Decatur | Macon | 353 | 35 | 60 | 68 | 66 | 66 | 36 | 34 | 14 | 16 | 27 | 99 | 100 |
| Franklin Primary School | 1500 | Peoria | Peoria | 553 | 35 | 61 | 66 | 67 | 70 | 32 | 37 | 10 | 13 | 42 | 96 | 94 |
| Clearview Elem School | 0600 | Wauke- <br> gan | Lake | 744 | 35 | 70 | 64 | 68 | 56 | 35 | 35 | 13 | 11 | 25 | 97 | 96 |
| Washington Elementary School | 1720 | Quincy | Adams | 280 | 35 | 62 | 69 | 72 | 67 | 46 | 28 | 2 | 5 | 43 |  |  |
| Plato Learning Acad Elem School | 2990 | Chicago | Cook | 465 | 35 | 73 | 68 | 59 | 49 | 39 | 31 | 11 | 14 | 41 | 95 | 95 |
| Walt Whitman Elem School | 0210 | Wheeling | Cook | 650 | 35 | 54 | 54 | 56 | 53 | 29 | 42 | 22 | 12 | 28 | 101 | 109 |
| Crosby Elem Sch | 0500 | Harvard | McHenry | 817 | 35 | 67 | 63 |  |  | 35 | 35 | 11 | 10 | 35 |  |  |
| Burnham Elem School | 1545 | Burnham | Cook | 191 | 35 | 71 | 75 | 70 | 61 | 40 | 31 | 7 | 10 | 32 | 96 | 91 |
| Sandburg Elem School | 1520 | Harvey | Cook | 225 | 35 | 62 | 62 | 71 | 60 | 34 | 37 | 8 | 12 | 37 | 109 | 102 |
| Galapagos Elem Charter School | 2990 | Chicago | Cook | 341 | 35 | 64 | 66 | 63 | 65 | 35 | 36 | 15 | 13 | 31 | 94 | 98 |
| Park Manor Elem School | 2990 | Chicago | Cook | 332 | 35 | 70 | 57 | 52 | 55 | 35 | 35 | 14 | 16 | 22 | 100 | 100 |
| Robinson Elem School | 2990 | Chicago | Cook | 144 | 35 | 30 | 51 |  | 54 | 41 | 30 | 15 | 30 | 41 |  |  |
| T Roosevelt Elem School | 0990 | Cicero | Cook | 643 | 35 | 65 | 64 | 63 | 59 | 32 | 39 | 17 | 14 |  | 94 | 95 |
| Prather Elementary School | 0090 | Granite City | Madison | 435 | 35 | 70 | 75 | 71 | 65 | 36 | 35 | 17 | 12 | 33 | 91 | 90 |
| Washington Elem School | 1470 | Harvey | Cook | 298 | 35 | 75 | 67 | 76 | 65 | 34 | 38 | 17 | 14 | 31 | 87 | 87 |
| Mozart Elem School | 2990 | Chicago | Cook | 794 | 35 | 68 | 72 | 66 | 69 | 36 | 35 | 11 | 15 | 22 | 100 | 97 |
| Jefferson Middle School | 1290 | Aurora | Kane | 818 | 35 | 68 | 73 | 71 | 71 | 39 | 32 | 13 | 15 |  | 94 | 92 |
| Hay Community Academy ES | 2990 | Chicago | Cook | 583 | 35 | 64 | 65 | 59 | 59 | 34 | 36 | 17 | 15 | 38 | 92 | 96 |
| Mark Twain Elem School | 0210 | Wheeling | Cook | 565 | 36 | 65 | 60 | 58 | 56 | 28 | 43 | 15 | 8 | 22 | 102 | 108 |

## Lowest-performing high schools

|  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| School Name | Dist \#


| School Name | Dist \# | City | County | Enrollment | PSAE \% meet/ exceed 2013 | PSAE \% meet/ exceed 2012 | PSAE \% meet/ <br> exceed - <br> 2011 | PSAE \% meet/ exceed 2010 | PSAE \% meet/ exceed 2009 | PSAE \% meet/ exceed (reading) -2013 | $\left\lvert\, \begin{aligned} & \text { PSAE \% } \\ & \text { meet/ } \\ & \text { exceed } \\ & \text { (math) - } \\ & 2013 \end{aligned}\right.$ | PSAE \% warning (reading) -2013 | $\begin{aligned} & \text { PSAE \% } \\ & \text { warning } \\ & \text { (math) } \end{aligned}$ | Average ACT score | \% collegeready | Graduation rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dyett High School | 2990 | Chicago | Cook | 201 | 7 | 13 | 6 | 2 | 5 | 6 | 7 | 30 | 39 | 15 | 5 | 53 |
| $\begin{aligned} & \hline \text { Springfield } \\ & \text { Learning } \\ & \text { Academy } \\ & \hline \end{aligned}$ | 1860 | $\begin{aligned} & \hline \begin{array}{l} \text { Spring- } \\ \text { field } \end{array} \end{aligned}$ | Sangam- <br> on | 67 | 7 | 9 |  |  |  | 9 | 4 | 44 | 48 | 14 | 0 | 40 |
| Marshall <br> Metropolitan <br> High School | 2990 | Chicago | Cook | 743 | 7 | 7 | 5 | 3 | 4 | 6 | 7 | 33 | 39 | 14 | 5 | 55 |
| Youth <br> Connections <br> Charter HS | 2990 | Chicago | Cook | 3763 | 7 | 7 | 10 | 19 | 20 | 9 | 4 | 30 | 39 | 14 | 2 | 30 |
| Tomorrows <br> Builders <br> Charter Schl | 1890 | $\begin{array}{\|l} \hline \text { East } \\ \text { Saint } \\ \text { Louis } \end{array}$ | $\begin{array}{\|l\|l\|} \hline \text { Saint } \\ \text { Clair } \end{array}$ | 63 | 7 | 0 | 1 |  | 3 | 14 | 0 | 21 | 50 | 13 | 0 | 12 |
| Richards Career Academy HS | 2990 | Chicago | Cook | 522 | 7 | 8 | 6 | 6 | 13 | 10 | 5 | 33 | 39 | 15 | 2 | 65 |
| Gage Park High School | 2990 | Chicago | Cook | 921 | 8 | 10 | 7 | 9 | 11 | 11 | 4 | 28 | 29 | 15 | 6 | 52 |
| Bowen High School | 2990 | Chicago | Cook | 598 | 8 |  | 7 | 8 | 7 | 12 | 3 | 29 | 44 | 14 | 0 | 65 |
| Tilden Career Community Academy HS | 2990 | Chicago | Cook | 431 | 8 | 4 | 7 | 6 | 7 | 10 | 6 | 29 | 34 | 14 | 3 | 61 |
| Dunbar Vocational Career Acad HS | 2990 | Chicago | Cook | 1243 | 8 | 7 | 6 | 10 | 7 | 12 | 4 | 15 | 34 | 15 | 2 | 84 |
| Chicago <br> Vocational <br> Career Acad <br> HS | 2990 | Chicago | Cook | 871 | 9 | 6 | 0 | 11 | 4 | 13 | 4 | 17 | 35 | 15 | 3 | 79 |
| Hope College Preparatory HS | 2990 | Chicago | Cook | 493 | 9 | 8 | 8 | 12 | 14 | 11 | 7 | 23 | 40 | 15 | 1 | 75 |
| School of Leadership High School | 2990 | Chicago | Cook | 461 | 9 | 4 | 8 | 7 | 3 | 13 | 6 | 24 | 51 | 14 | 1 | 60 |
| Douglass Academy High School | 2990 | Chicago | Cook | 412 | 9 | 7 | 11 | 3 | 5 | 15 | 3 | 32 | 39 | 15 | 2 | 48 |
| Team Englewood Comm Acad HS | 2990 | Chicago | Cook | 394 | 10 | 4 | 8 | 8 |  | 11 | 9 | 15 | 35 | 15 | 1 | 41 |
| Manley Career Academy High School | 2990 | Chicago | Cook | 559 | 10 | 6 | 5 | 6 | 6 | 13 | 7 | 28 | 48 | 15 | 0 | 55 |


| School Name | Dist \# | City | County | Enroll- <br> ment | PSAE \% <br> meet/ <br> exceed - <br> 2013 | PSAE \% <br> meet/ <br> exceed - <br> 2012 | PSAE \% <br> meet/ <br> exceed - <br> 2011 | PSAE \% <br> meet/ <br> exceed - <br> 2010 | PSAE \% <br> meet/ <br> exceed - <br> 2009 | PSAE \% <br> meet/ <br> exceed <br> (reading) <br> - 2013 | PSAE \% <br> meet/ <br> exceed <br> (math) - <br> 2013 | PSAE \% <br> warning <br> (reading) <br> - 2013 | PSAE \% warning (math) | Average ACT score | \% collegeready | Gradua- <br> tion rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| East St Louis <br> Senior High School | 1890 | East <br> Saint <br> Louis | Saint <br> Clair | 1629 | 10 | 7 | 11 | 9 | 9 | 14 | 6 | 28 | 40 | 15 | 3 | 67 |
| Clemente <br> Community Academy HS | 2990 | Chicago | Cook | 871 | 11 | 11 | 15 | 13 | 8 | 14 | 7 | 23 | 27 | 15 | 7 | 71 |
| Raby High <br> School | 2990 | Chicago | Cook | 475 | 11 | 10 | 10 | 14 | 10 | 12 | 9 | 15 | 37 | 16 | 8 | 88 |
| Fenger <br> Academy <br> High School | 2990 | Chicago | Cook | 598 | 11 | 4 | 5 | 5 | 3 | 16 | 7 | 30 | 45 | 14 | 2 | 73 |
| Julian High School | 2990 | Chicago | Cook | 1162 | 12 | 12 | 9 | 10 | 9 | 16 | 7 | 17 | 28 | 16 | 8 | 74 |
| Hyde Park <br> Academy <br> High School | 2990 | Chicago | Cook | 1240 | 12 | 13 | 14 | 12 | 13 | 16 | 7 | 22 | 32 | 16 | 10 | 56 |
| Bogan High School | 2990 | Chicago | Cook | 1447 | 12 | 13 | 11 | 13 | 10 | 15 | 9 | 18 | 29 | 16 | 7 | 75 |
| Kelvyn Park High School | 2990 | Chicago | Cook | 1065 | 13 | 11 | 10 | 13 | 13 | 14 | 12 | 24 | 28 | 15 | 3 | 57 |
| Belvidere <br> Endeavor High School | 1000 | Belvidere | Boone | 45 | 14 | 18 |  |  |  | 23 | 4 | 15 | 23 | 16 | 7 | 33 |
| Shabazz <br> International Chrtr Schls | 2990 | Chicago | Cook | 917 | 14 | 6 | 7 | 11 | 9 | 17 | 10 | 12 | 24 | 15 | 4 | 74 |
| Austin <br> Polytechnical Academy High School | 2990 | Chicago | Cook | 183 | 14 | 5 | 9 | 7 |  | 15 | 13 | 23 | 25 | 15 | 0 | 52 |
| Cairo Jr/Sr High School | 0010 | Cairo | Alexan- <br> der | 171 | 14 | 11 | 18 | 8 | 11 | 18 | 11 | 14 | 39 | 14 | 7 | 65 |
| Sullivan High School | 2990 | Chicago | Cook | 830 | 14 | 12 | 11 | 19 | 14 | 15 | 13 | 30 | 27 | 15 | 6 | 54 |
| Harlan <br> Community Academy HS | 2990 | Chicago | Cook | 1265 | 14 | 9 | 8 | 8 | 7 | 19 | 9 | 26 | 38 | 15 | 5 | 59 |
| Wells <br> Community Academy HS | 2990 | Chicago | Cook | 636 | 15 | 11 | 10 | 9 | 9 | 16 | 14 | 29 | 28 | 15 | 4 | 65 |
| IJLA Charter High School | 2990 | Chicago | Cook | 160 | 15 |  |  |  |  | 19 | 11 | 21 | 19 |  | 0 | 7 |
| EPIC Academy High School | 2990 | Chicago | Cook | 481 | 15 | 17 |  |  |  | 20 | 10 | 8 | 23 | 17 | 13 | 77 |


| School Name | Dist \# | City | County | Enroll- <br> ment | PSAE \% <br> meet/ <br> exceed - <br> 2013 | PSAE \% <br> meet/ <br> exceed - <br> 2012 | PSAE \% <br> meet/ <br> exceed - <br> 2011 | PSAE \% <br> meet/ <br> exceed - <br> 2010 | PSAE \% <br> meet/ <br> exceed - <br> 2009 | PSAE \% <br> meet/ <br> exceed <br> (reading) <br> - 2013 | PSAE \% <br> meet/ <br> exceed <br> (math) - <br> 2013 | PSAE \% <br> warning <br> (reading) <br> - 2013 | PSAE \% warning (math) | Average ACT <br> score | \% <br> college- <br> ready | Gradua- <br> tion rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chicago <br> Technology Academy HS | 2990 | Chicago | Cook | 375 | 15 | 13 |  |  |  | 25 | 5 | 13 | 28 | 15 | 7 | 74 |
| North <br> Chicago <br> Community <br> High Sch | 1870 | North Chicago | Lake | 860 | 15 | 16 | 13 | 13 | 20 | 18 | 12 | 23 | 27 | 15 | 9 | 63 |
| Manual Academy | 1500 | Peoria | Peoria | 999 | 15 | 11 |  |  | 12 | 17 | 14 | 20 | 27 | 15 | 7 | 67 |
| Clark Acad Prep Magnet HS | 2990 | Chicago | Cook | 537 | 16 | 17 | 15 | 15 | 22 | 20 | 11 | 7 | 23 | 16 | 8 | 88 |
| Aspira <br> Charter High <br> School | 2990 | Chicago | Cook | 1454 | 16 | 20 | 17 | 19 | 17 | 17 | 14 | 18 | 25 | 16 | 12 | 62 |
| Phillips <br> Academy <br> High School | 2990 | Chicago | Cook | 634 | 16 | 4 | 11 | 5 | 3 | 18 | 14 | 22 | 23 | 14 | 1 | 59 |
| Proviso East High School | 2090 | Maywood | Cook | 1925 | 16 | 12 | 10 | 14 | 13 | 20 | 11 | 17 | 27 | 15 | 5 | 73 |
| Schurz High <br> School | 2990 | Chicago | Cook | 2471 | 16 | 15 | 17 | 14 | 14 | 17 | 15 | 23 | 25 | 16 | 10 | 66 |
| Meredo- <br> sia-Cham- <br> bersburg <br> High Sch | 0110 | Meredosia | Morgan | 65 | 17 | 44 | 36 | 41 | 46 | 17 | 17 | 17 | 50 | 18 | 33 | 79 |
| Foreman High School | 2990 | Chicago | Cook | 1580 | 17 | 17 | 14 | 10 | 15 | 13 | 20 | 18 | 20 | 16 | 9 | 53 |
| Madison <br> Senior High <br> School | 0120 | Madison | Madison | 161 | 18 | 17 | 9 | 7 | 6 | 20 | 15 | 18 | 30 | 16 | 7 | 88 |
| Young <br> Womens <br> Leadership <br> Chatr HS | 2990 | Chicago | Cook | 345 | 18 | 24 | 23 | 15 | 12 | 26 | 10 | 6 | 14 | 17 | 12 | 86 |
| Bronzeville <br> Scholastic <br> High School | 2990 | Chicago | Cook | 513 | 18 | 17 | 17 | 14 | 14 | 25 | 11 | 7 | 20 | 17 | 9 | 89 |
| Thornton <br> Township <br> High School | 2050 | Harvey | Cook | 1839 | 18 | 20 | 17 | 24 | 27 | 21 | 14 | 17 | 25 | 16 | 11 | 65 |
| Ford Power House Charter HS | 2990 | Chicago | Cook | 338 | 18 | 5 | 10 |  |  | 21 | 15 | 17 | 27 | 15 | 2 | 7 |


| School Name | Dist \# | City | County | Enroll- <br> ment | PSAE \% <br> meet/ <br> exceed - <br> 2013 | PSAE \% <br> meet/ <br> exceed - <br> 2012 | PSAE \% <br> meet/ <br> exceed - <br> 2011 | PSAE \% <br> meet/ <br> exceed - <br> 2010 | PSAE \% <br> meet/ <br> exceed - <br> 2009 | PSAE \% <br> meet/ <br> exceed <br> (reading) <br> - 2013 | PSAE \% <br> meet/ <br> exceed <br> (math) - <br> 2013 | PSAE \% <br> warning <br> (reading) <br> - 2013 | PSAE \% warning (math) | Average ACT <br> score | \% collegeready | Gradua- <br> tion rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SIU Charter Sch of East St Louis | 1890 | East <br> Saint <br> Louis | Saint <br> Clair | 118 | 18 | 29 | 5 |  | 10 | 21 | 15 | 21 | 36 | 17 | 21 | 96 |
| Bluffs High School | 0020 | Bluffs | Scott | 72 | 18 | 31 | 27 | 32 | 35 | 21 | 16 | 26 | 16 | 17 | 18 | 93 |
| Hillcrest High School | 2280 | Country Club Hill | Cook | 1233 | 18 | 24 | 24 | 35 | 30 | 20 | 17 | 19 | 26 | 17 | 17 | 71 |
| Meridian High School | 1010 | Mounds | Pulaski | 149 | 19 | 18 | 26 | 18 | 22 | 22 | 16 | 31 | 28 | 15 | 7 | 54 |
| Roosevelt High School | 2990 | Chicago | Cook | 1457 | 19 | 14 | 15 | 16 | 14 | 19 | 19 | 24 | 27 | 16 | 10 | 52 |

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[^0]:    Source: Illinois Interactive Report Card

